



NATIONAL SENIOR CERTIFICATE EXAMINATION  
NOVEMBER 2013

**ENGLISH FIRST ADDITIONAL LANGUAGE: PAPER II**

Time: 2½ hours

100 marks

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**PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY**

1. This question paper consists of 6 pages. Please check that your question paper is complete.
  2. Answer ALL the questions in Section A and Section B.
  3. Read the questions carefully.
  4. Number your answers exactly as the questions are numbered.
  5. Do not write in the margin.
  6. It is in your own interest to write legibly and to present your work neatly.
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Answer ALL the questions in Section A and Section B

**SECTION A            LITERATURE: 'Mao's Last Dancer' – Li Cunxin**

**QUESTION 1            PARAGRAPH ON CHARACTER**

Ben had made our stay such a positive experience and was proud to have arranged for the first two Chinese cultural exchange students to come to America. He'd been thoughtful and generous, protective and kind.

While Li and Zhang stayed with Ben Stevenson in Houston, they were overwhelmed by his kindness and generosity. Nothing was too much effort for Ben in his quest to be the perfect host to the two Chinese students.

Write a **paragraph** in which you discuss **Ben Stevenson's** role as Li and Zhang's **mentor** and **the different aspects of** the American way of life to which he introduces them.

Your paragraph should be approximately **180 words** in length and should contain at least **13 facts** from Li's autobiography.

Please provide a word count in brackets at the end of your paragraph.

[15]

**QUESTION 2            PERSONAL RESPONSE**

"Ohh ... Li!" Ben started to sob. "I've lost everything! Consul Zhang thinks I've masterminded this whole thing. They think it's all my fault. You've ruined everything! I'll never be allowed back into China now!"

Li's decision to marry Elizabeth and to stay in America can be regarded as a selfish one as it could have serious consequences for Ben's career as well as for Li's own family. It may, furthermore, interfere with the diplomatic relationship between America and China.

Write a **paragraph** of approximately **180 words** in which you provide your **personal opinion** as to whether Li's decision was justified, or whether he acted irresponsibly and selfishly. Although your answer has to be a personal opinion, you must refer to specific instances from the autobiography in order to support your viewpoint. You will receive marks for the validity and strength of your argument, as well as for the facts from the autobiography you use to back up your opinion. Provide **at least 10 relevant facts** from *Mao's Last Dancer*.

Please provide a word count in brackets at the end of your paragraph.

[15]

**QUESTION 3      DIALOGUE**

During the intermission, the Bushes invited the Chinese ambassador and the cultural attaché to their private box and asked them to help me.

...

The Chinese embassy officials agreed to help, to my great surprise, and a letter arrived a few months later from Wang Zicheng. The Chinese government had given my parents permission to leave China to visit me in America.

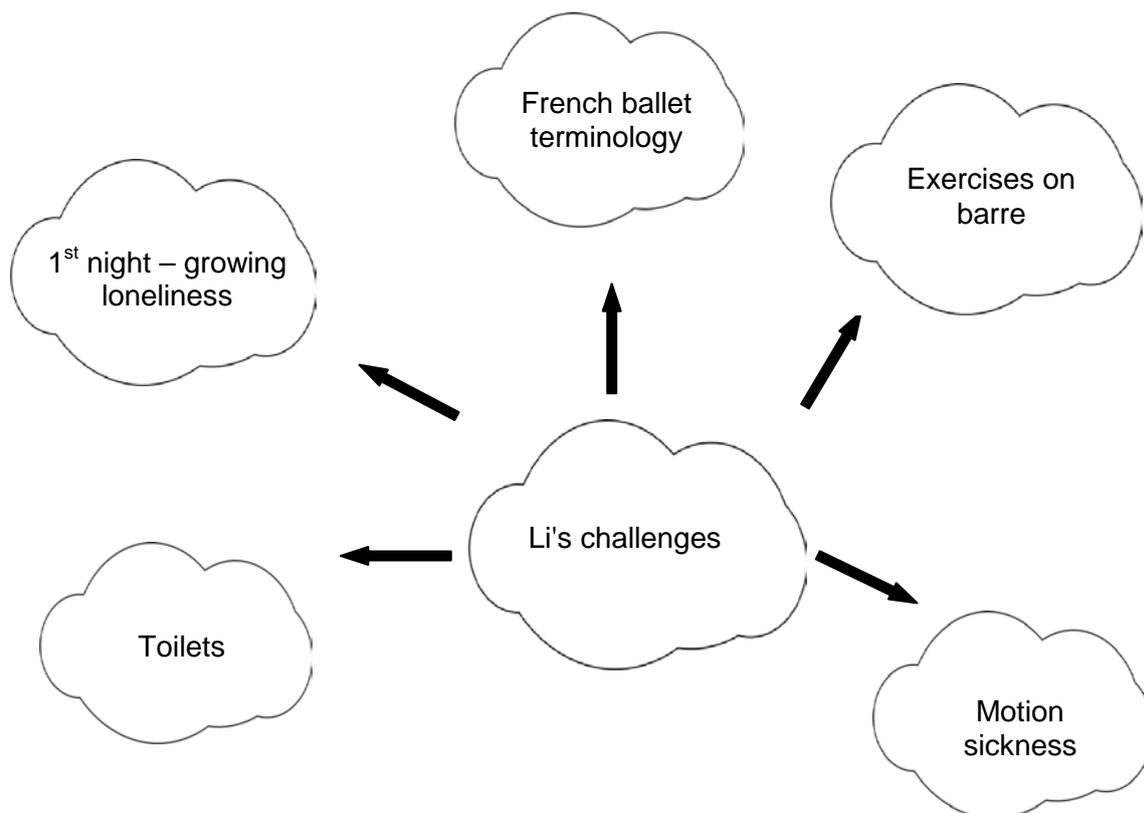
Imagine you are Li Cunxin. You have just come off the stage after the opening night of *'Nutcracker'*. Your parents are waiting backstage to have their first conversation with you in six years.

In a **dialogue** of approximately **180 words** (excluding names and stage directions) ask your dia and your niang about the rest of your family and talk about your life in America. You must provide **at least 8 facts** from *'Mao's Last Dancer'*. You will also be awarded marks for the correct format.

Please provide a word count in brackets at the end of your paragraph.

[10]



**QUESTION 4      ESSAY WITH MIND-MAP**

For a long time after arriving at the Beijing Dance Academy, Li finds his new way of life extremely challenging. He does succeed, however, in finding ways to deal with some challenges.

You have been provided with a **mind map** which **will help guide you** in writing **an essay** of approximately **250 words** in which you describe the challenges Li has to meet, as well as the ways in which he deals with some of them. Your essay should cover events up to the time when Li makes his second visit home and realises that he can never go back to the life he used to have.

- Follow the mind-map closely.
- You must provide at least **16 facts** from the autobiography.
- Provide a title for your essay.
- Write in essay format.
- You will be penalised if your essay is obviously too long.
- Write a word-count in brackets at the end of your essay.

[20]

<b>60 marks</b>
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**SECTION B            TRANSACTIONAL WRITING****QUESTION 5            E-MAIL**

Recently the supermarket group Pick n Pay started to reward their customers with Smart Shopper points. Customers get points whenever they shop. These points can be saved up and used later. During the 2012 festive season, Pick n Pay allowed customers to donate their Smart Shopper points to the *Hampers Against Hunger* campaign which is responsible for distributing food to orphanages, shelters, old-age homes and soup kitchens. (See the report from *Sunday Times* of 23 December 2012 as well as the Pick n Pay advertisement from the same paper which is provided below and on page 6).

You think Pick n Pay's appeal to their customers is commendable (praiseworthy).

Write an e-mail to Bronwen Rohland, Pick n Pay's marketing director, at <[letters@freshlivingmagazine.co.za](mailto:letters@freshlivingmagazine.co.za)>, in which you **express your appreciation** for Pick n Pay's social awareness and for the fact that they have come up with a plan that **enables all their customers** to help spread the festive cheer and provide food for the needy. Provide **an idea of your own** which Pick n Pay may implement in the new year **to expand their aid** to the needy.

When you write your e-mail, keep the following in mind:

- length (150 – 200 words – content only)
- format
- register (consider to whom you are writing)
- content, point of view and your original ideas
- proofreading and editing

[30]

## Help spread the cheer

NATIONAL retailer Pick n Pay has again joined forces with the *Sunday Times* to help feed the less fortunate over the festive season.

The *Hampers Against Hunger* campaign returns this year after customers and readers generously gave more than R500 000 last year to help fellow South Africans facing a bleak Christmas.

Working with Foodbank South Africa — which receives donated food and distributes it to orphanages, creches, old-age homes, shelters, soup kitchens and HIV/Aids clinics — the

R150 000 donation is a kick-start from Pick n Pay.

Each R10 raised will help ensure that six people are fed for a day.

Bronwen Rohland, Pick n Pay's marketing director, said: "The campaign highlights the fact that there are so many people who are in need, not just on Christmas Day, but every day, which is why we are asking our loyal customers to dig deep this festive season."

Readers can donate Smart Shopper points, deposit money in collection boxes or donate at tills via transactions available in various denominations. —  
*Monica Laganparsad*

# R10 will help feed up to 6 people for a day.

Pick n Pay, Sunday Times and FoodBank SA have joined forces to feed those in need this festive season. Your donation could make all the difference.



**It's so easy:**  
 Donate your **smart shopper** points at the smart shopper kiosk.

All **smart shopper** points donated will be matched in value by **Pick n Pay**. You can also donate cash at the money boxes found at the tills.



All proceeds collected will be handed over to FoodBank SA.



## QUESTION 6 DESIGNING A PROGRESS REPORT

You are an accomplished actor (or actress)/musician/sportsman (or sportswoman)/artist/dancer. During your last year at school you earned pocket money by teaching/coaching other learners. Some parents have asked for written progress reports for their children.

On an A4 sized page, **design a form** which you can fill in for each individual to report on that child's progress in the various sections/skills of your particular area of expertise. Ensure that your progress report is **user-friendly** and **carefully worded** so as not to offend a loving parent. Your form must indicate, among other things:

- **the name and grade (or age)** of the learner
- **the time period** on which you are reporting, etc.

You will receive marks for the format, logical and creative thinking in lay-out and content, comprehensiveness and user-friendliness.

[10]

40 marks

**Total: 100 marks**