



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LOKUQALA (P1)

NOVEMBA 2013

IMEMORANDAM

AMANQAKU: 80

Le memorandam inamaphepha ama-7.

ICANDELO A: UVAVANYO LOKUQONDA

UMBUZO 1

- 1.1.1 Lathunyelwa eyunivesithi ukuba liphucule ikamva lalo✓/lathunyelwa eyunivesithi ukuze luncede usapho lwalo✓/liyokufunda.✓ (1)
- 1.1.2 Laqala ngokuzibandakanya neqela labafundi abangendawo.✓ (1)
- 1.1.3 Laliziva lingenamandla akwenza nto✓/lalingaliboni linempumelelo ikamva lalo✓/lalixakiwe lingazi ukuba lenze ntoni.✓ (1)
- 1.1.4 Into ebuhlungu kukuba imeko yalo yayingabonakalisi themba, liziva livalelekile kukungazi ukuba maliqale njani ukuziphucula nokuziphuhlisa.✓ (1)
- 1.1.5 Kwalikhokelela ekubeni liye kwiindawo ngeendawo lade lazifumana likwindawo elingazange lizicingele ukuba lingaba kuyo.✓ (1)
- 1.1.6 Yinyani.✓ (1)
- 1.1.7 C✓/C izigqibo esizithathayo, nokuba zincinci okanye zikhulu zichaphazela ubomi bethu✓/izigqibo esizithathayo, nokuba zincinci okanye zikhulu zichaphazela ubomi bethu.✓ (1)
- 1.1.8 ... ngeentlontlo.✓ (1)
- 1.1.9 Uluphikisa ngamazwi athi, ... kodwa ndicinga ukuba okwenzekileyo kususiphumo sezigqibo zethu.✓✓ (2)
- 1.1.10 Lithetha ukosulela ngesenzo ekukholelwa ukuba usenzile✓✓/ lithetha ukuba kuthiwa uyenzile into nokuba akuqinisekwanga.✓✓ (2)
- 1.1.11 B Isiphumo.✓
A Isigqibo.✓ (2)
- 1.1.12 Sesokuba ukungasithathi isigqibo kususiphumo nako.✓ (1)
- 1.1.13 Kuyanceda kuba kukunika uqikelelo lokuba isigqibo esithile kwimeko ethile singaneziphumo ezinjani na.✓✓/uzilumkele uthabathe izigqibo ezilungileyo ukuze ube neziphumo ezincumisayo✓✓/uqonde ukuba kwisigqibo ngasinye osithathayo kukho isiphumo.✓✓ (2)
- 1.1.14 Kukuba xa ucinga ngengqondo wenza izigqibo ezizizo, ukanti xa ucinga ngeemvakalelo ukubona ngokukuko kuyacutheka.✓✓ (2)

- 1.1.15 Kungcono ukucetyiswa ngumntu ombonayo kuba uyakubona indlela ovakalelwa ngayo.√√

OKANYE

Kungcono ukucetyiswa ngumntu ongamaziyo kuba ngoyena uza kukwazi ukukhupha imbilini yakho kuye ungenazintloni ukhululekile.√√/kungcono kuba usenokuba nethamsanqa ufumane umntu okufundeleyo ukunika iingcebiso ezimalunga nalo ngxaki yakho.√√

[Nayiphi na impendulo echanekileyo iya kwamkeleka] (2)

- 1.1.16 Ewe lubalulekile kuba lunika uncedo ngeendlela zokwenza izigqibo ezizizo apha ebomini.√√ (2)

ISICATSHULWA B: OKUBONWAYO

- 1.2 1.2.1 Ugqirha wamazinyo ukhupha umntu izinyo ngesilingi.√ (1)
- 1.2.2 Sisilingi sokudubula iintaka√/sisilingi.√ (1)
- 1.2.3 Asifanelekanga.√Asisosixhobo sokukhupha amazinyo.√ (2)
- 1.2.4 B√/B ngugqirha ongaphelelanga√/ngugqirha ongaphelelanga.√ (1)
- 1.2.5 Ngelitye.√ (1)
- 1.2.6 Qiniseka ngoncedo olufumanayo nomntu olunikayo.√ (1)

AMANQAKU EWONKE: 30

ICANDELO B: ISISHWANKATHELO

UMBUZO 2

Amanqaku abiwa ngolu hlobo lulandelayo:

- **Amanqaku asi-7 ngeengongoma ezisi-7.**
- **Amanqaku ama-3 olwimi.**
- **Izohlwayo:**
 - Xa umlingwa ecaphule **izivakalisi ezipheleleyo** ngobunjalo bazo, kuya kuthatyathwa amanqaku ngolu hlobo:
 - ❖ 1–3 izivakalisi: akuthatyathwa manqaku.
 - ❖ 4–5 izivakalisi: thabatha 1 inqaku.
 - ❖ 6–7 izivakalisi: thabatha 2 amanqaku.
 - Kwiziphene zolwimi (upelo, iziphumlisi negrama): thabatha kumanqaku amathathu abelwe ulwimi ngolu hlobo:
 - ❖ Iziphene ukusuka ku-0–4 akuthatyathwa manqaku.
 - ❖ Iziphene ezi-5–10 thabatha inqaku eli-1.
 - ❖ Iziphene ezi-11–15 thabatha amanqaku ama-2.
 - ❖ Iziphene ezi-16 nangaphezulu thabatha amanqaku ama-3.
 - Ukuthintela ukuba umvavanywa angafumani amanqaku amaninzi kulwimi ngaphezu kwawesishwankathelo, amanqaku olwimi makabiwe ngolu hlobo lulandelayo:-
 - ❖ Inqaku eli-1 lolwimi malinikwe ngeengongoma e-1 ukuya kwezi-3 ezichanekileyo.
 - ❖ Amanqaku ama-2 olwimi makanikwe ngeengongoma ezi-4 ukuya kwezi-5 ezichanekileyo.
 - ❖ Amanqaku ama-3 olwimi makanikwe ngeengongoma ezi-6 ukuya kwezi-7 ezichanekileyo.

QAPHELA: Izifinyezi okanye ii-akhronimi mazingasetyenziswa kodwa ukuba zithe zavela kwisishwankathelo mazibalwe ngokwamagama eziwameleyo.

Nanga amanyathelo ekufuneka uwalandele xa ushwankathela:

- Nyathela kwiingongoma eziphambili usebenzisa awakho amazwi.
 - Shwankathela ngeengongoma ezisixhenxe.
 - Shwankathela ngamagama angadlulanga kuma-60.
 - Sebenzisa ulwimi olusulungekileyo.
 - Bhala usebenzisa izivakalisi ezipheleleyo.
 - Upelo, iziphumlisi, ulwahlulo lwamagama malujongwe.
1. Abafundi bayaxakeka yinto abaza kuyenza xa bephumelele imatriki.
 2. Abanye bazazi besakhula ukuba bafuna ukwenza ntoni, abanye batshintshe bakufika eKholejini.
 3. Bamalunga ne75% abafundi abatshintshayo ngokokutsho kweengcali.
 4. Cwancisa kwangethuba xa uza kuya eKholejini.
 5. Yenza uphando ngesikolo osifunayo, ujonge kwiwebhusayithi yaso okanye usindwendwele.
 6. Xa ungekaqiniseki yinto ofuna ukuyenza ungathatha *i 'gap year'*.
 7. Ukuba awuvani nabazali ngezicwangciso zakho zobomi, thetha nabo kakuhle niqondane.

QAPHELA:

- **Imo:**

Nokuba isishwankathelo sibhalwe ngemo engachanekanga, masiphononongwe.

- **Ubalo-magama**

- Abakorekishi kulindeleke ukuba baliqinisekise inani lamagama asetyenzisiweyo.
- Musa ukuthabatha amanqaku ukuba umlingwa akalibonakalisanga inani lamagama asetyenzisiweyo okanye ukuba inani lamagama libonakaliswe ngokungachanekanga.

Ukuba udlule kwini eliqingqiweyo, funda ukuya kumagama ama-5 ngaphezulu kwaqingiweyo ungawahoyi alandelayo.

AMANQAKU ECANDELO B: 10

ICANDELO C: ULWIMI

UMBUZO 3

- 3.1 Sithengisa imveliso yakwaNedbank iNedbank Ke Yona.√/sithengisa indlela yokonga imali i-Just save√/sithengisa i-akhawunti iJust save.√ (1)
- 3.2 Ngabo nabaphi abantu abafuna ukonga imali kuba wonke umntu liyamfikela ixesha likaxakeka√√/ngabantu abatsha kuba kuvezwe umfanekiso womntu omtsha√√/ngabafundi beBona magazine kuba sibhengezwe kuyo√√/ngabantu abafumana imali encinci kuba ibalungele√√. (2)
- 3.3 Ngobomi obungcono√/ngokuba nemali ngexesha lobunzima.√ (1)
- 3.4 Yongela amaxesha kaxakeka.√ (1)
- 3.5 Ufuna abaxhasi beze ngobuninzi bengaqaphelanga ukuba kufunwa imali√/izibhengezo ziyayifihla into efunwa kuwe√/imimiselo nemiqathango.√ (1)
- 3.6 Kukuloba abantu√/kukutsala abantu√/kukubiza abantu√/kukuhombisa isibhengezo.√ (1)
- 3.7 Sisetyenziselwe ukubonisa ukwenza into usenzela into ethile√/sisetyenziselwe ukubonisa ukwenzela omnye umntu into.√ (1)
- 3.8 A Ukucacisa isenzi√/A√/Ukucacisa isenzi.√ (1)
- 3.9 Uya kuyidinga.√ (1)

[10]

UMBUZO 4

- 4.1 Ngutitshalakazi√/ngumakhulu√/ngumzali wakhe.√ (1)
- 4.2 A√/A ukukruquka kwesithethi√/ukukruquka kwesithethi.√ (1)
- 4.3 Ufanelekile, kuba uya kuncedakala afunde izifundo eziza kumenza ayilungele le nkulungwane izayo√√/kuba ngumbuzo olunawo lonke ulutsha lo malunga nezifundo zalo.√√
- OKANYE
- Awufanelekanga, kuba imfundo oyifumana ngoku uyakwazi ukuyisebenzisa nakwixesha elizayo. √√
- [Nayiphi impendulo echanekileyo iya kwamkeleka.] (2)
- 4.4 Iziphumo zakho zixhomekeka kwindlela osebenza ngayo.√√ (2)
- 4.5 Udikiwe√/ukruqukile.√ (1)

- 4.6 Luswazi.√ (1)
4.7 Uyagxininisa.√ (1)
4.8 Akayamkeli.√ (1)
[10]

UMBUZO 5

- 5.1 5.1.1 Eli √- isimelabizo sokwalatha√/sokukhomba.√ (2)
5.1.2 Isinciphiso.√ (1)
5.1.3 Abantu mabafundiswe isiNgesi **kuba** abasazi.√ (1)
5.1.4 Sikuhlobo lokukhankanya.√ (1)
5.1.5 Erestyu√/phantsi.√ (1)
5.1.6 **Ibala** lokudlalela ibhola liyalungiswa√/ibala lelokhwe yam libomvu√/
andikhange ndiyilindele le yokubekwa ibala ngento
endingayenzanga√/le bhatyi inebala elingasukiyo.√
[Nasiphi na isivakalisi esichanekileyo siya kwamkeleka] (1)
5.1.7 Phantsi√, ingxaki√, othenga.√ (3)
5.1.8 'Le nto' sisimelabizo sokukhomba esilandelwa sisibizo, kanti u
'lento sisimnini'.√√ (2)
5.1.9 Sisimnini.√ (1)
5.1.10 Wonwaya.√ (1)
5.2 5.2.1 Amakhaya.√ (1)
5.2.2 B√/B yindlu enkulu entle√/yindlu enkulu entle.√ (1)
5.2.3 UAaron akavulanga zandla√/uAaron akazivulanga izandla.√ (1)
5.2.4 Wonwabile√/wonwaba√/wonwabe.√ (1)
5.2.5 UAaron uthe izulwana lakhe linamagumbi amabini okulala.√√ (2)
[20]

AMANQAKU ECANDELO C: 40
AMANQAKU EWONKE: 80



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IPHEPHA LOKUQALA (P1)

NOVEMBA 2013

AMANQAKU: 80

IXESHA: 2 iiyure

Olu viwo lunamaphepha ali-14.

IMIYALELO NENGCACISO

1. Eli phepha lemibuzo linamaCANDELO AMATHATHU:

ICANDELO A:	Uvavanyo lokuqonda	(30)
ICANDELO B:	Isishwankathelo	(10)
ICANDELO C:	Ulwimi	(40)
2. Funda YONKE imiyalelo ngononophelo.
3. Phendula YONKE imibuzo.
4. Krwela umgca ekupheleni kwecandelo NGALINYE.
5. Qala icandelo NGALINYE kwiphepha ELITSHA.
6. Nombola iimpendulo zakho ngokuchanekileyo ngokwendlela yokunombola esetyenzisiweyo kwiphepha lemibuzo.
7. Shiya umgca emva kwempendulo NGANYE.
8. Bhala ngokucocekileyo nangokucacileyo.
9. Qwalasela ngokukodwa upelo nolwakhiwo lwezivakalisi.

ICANDELO A: UVAVANYO LOKUQONDA**UMBUZO 1**

1.1 Funda esi sicutshulwa uze uphendule imibuzo elandelayo.

IZIGQIBO ESIZENZAYO

- 1 Ndisandul'ukufunda ngegqiyazana eliselula eliphelelwe lithemba. Lathunyelwa eyunivesithi nguninakhulu ukuze liphucule ikamva lalo lincede nosapho lwalo lakube ligqibe ukufunda. Eli nenekazi layilibala ngokukhawuleza le nto laliyiyele apho eyunivesithi. Laqala ngokuzibandakanya neqela labafundi abangendawo, lathengisa iziyobisi, lingaziyekanga ukuzisebenzisa. Emva koko laqalisa ukuthengisa ngomzimba walo.
- 2 Into ebuhlungu kukuba imeko yalo yayingabonakalisi themba, liziva livalelekile kukungazi ukuba maliqale njani ukuziphucula nokuziphuhlisa. Ukungena kwalo kule ndlela laqala ngesigqibo esasingenabungozi. Ngobunye ubusuku lagqiba kwelokuba lizonwabise. Lazonwabisa, layitya lade layigqiba tu imali yalo yesikolo yonyaka. Likhangele iindlela zokwenza imali ezikhawulezileyo, lisiya kwiindawo ngeendawo lade lazufumana kwindawo elingazange lizicingele ukuba lingaba kuyo.
- 3 Ubomi bululuhlu lwezigqibo ezikhulu nezincinci. Xa ndicinga ngento endigqiba ukuyifunda, ndifumanisa ukuba izigqibo ezikhangeleka zilula kakhulu zingakukhokelela kwiziphumo ezibuhlungu nezixakekisa kakhulu. Ezinye izigqibo zinempembelelo encinci ebomini bethu. Ezinye zisichaphazela ixesha elide kwaye ezinye zingadala iziphumo ezingenakukwazi ukubuyiselwa umva.
- 4 Amakholwa amaninzi akholelwa ekubeni uMdali nguye ogqibayo ngobomi bomntu ngamnye oza emhlabeni. Ngamanye amazwi, yonke into eza kwenzeka sele yagqitywa kwangaphambili. Andifuni kugxibha okanye kutyhola mntu, kodwa ndicinga ukuba okwenzekileyo kusisiphumo sezigqibo zethu. Xa umntu egqiba kwelokuba aqhube imoto ezitshize ngeenyembezi zikaVitoliya, sukuba ezikhethela ukungena engozini. Kunjalo nakwabo bathetha okanye bathumela imiyalezo kwiiselfowuni zabo beqhuba.
- 5 Into engummiselo yona ziziphumo zezigqibo zethu. Umfundi ogqiba kwelokuba makonwabe endaweni yokuba afunde, ukhetha ukungaphumeleli kwizifundo zakhe. Umntu ogqiba kwelokwenza ulwaphulo-mthetho, nangona zikhawuleza zifezekiseke iinjongo zakhe uphelela kwesimnyama isisele. Kwelinye icala umntu okhetha indlela ethembekileyo, esokole enjalo, siyancumisa isiphelo sakhe.

- 6 Into eyoyikisa kakhulu yeyokuba izigqibo zakho zingangachaphazeli wena wedwa zichaphazele wonke umntu okungqongileyo zide zichaphazele nezizukulwana ezingekazalwa. Ukukwazi ukwenza izigqibo sisipho esikhulu esisuka kuMdali. Sinakho ukuba sizakhele inyaniso yethu kwaye sitshintshe ihlabathi lethu, kodwa olo luxanduva olukhulu. Umba ophambili ayingowokuba uza kwenza isigqibo okanye awuzi kusenza, kukuba nokungasithathi isigqibo kukwasisigqibo esizifihlileyo.
- 7 Nazi ke izixhobo ezinokukunceda ukuba wenze izigqibo ezizizo. Okokuqala, kuphephe ukwenza izigqibo ezikhawulezileyo kuba ngokungxama wongeza amathuba akho okwenza izigqibo ezingezizo. Kufuneka uthathe ixesha elaneleyo uyjikajika into ekufuneka uthathe ngayo isigqibo. Isigqibo esikhawulezileyo sisekelwa kulwazi olungaphelelanga. Ukwenza uphando phambi kokuba uthathe izigqibo, kungakunceda wazi ukuba isigqibo esithile kwimeko ethile siba neziphumo ezinjani. Xa usenza izigqibo ezikhawulezileyo uzibona sele usenza nezigqibo ezisekelwe kwimvakalelo, hayi kwinyani. Ukuba uthatha ixesha elaneleyo, izinto zingacaca.
- 8 Okwesibini, cinga ngengqondo, hayi ngeemvakalelo. Kuphephe ukwenza izigqibo xa iimvakalelo zakho zichukumisekile; mhlawumbi xa ukhathazekile. Xa unomsindo, intlungu okanye usizi, akukwazi ukucinga phangaleleyo. Izigqibo zeemvakalelo ziphelela ekuzisoleni. Phucula ukucinga kwakho. Njengokuba usondla umzimba ngokutya okulungileyo ukuze uhlale usempilweni, ingqondo nayo kufuneka yondliwe ngolwazi olululo ukuze ithathe izigqibo ezizizo.
- 9 Okokugqibela, kubalulekile ukuba ufune umcebisi. Ukuba awunaye umcebisi, itekhnoloji inakho ukwenza ukuba ucetyiswe ngabantu mhlawumbi ongasoze udibane nabo. Maxa wambi asiwahoyi amacebo esiwani kwa felefele kuba sijonge umntu aphuma kuye singazazi ukuba siyazibulala. Nokuba icebo lisuka kumama ongazange aye esikolweni okanye kumsebenzi wegadi limamele hleze kuthi kanti lilo eliya kukusa empumelelweni. Khumbula, yikhathalele indlela owenza ngayo izigqibo zakho, ukuze uvune okukuko ekuhambeni kwexesha.
- [Icatshulwe kwiBONA Epreli 2012; iphepha le-102, yahlelwa]

Jonga kumhlathi 1

- 1.1.1 Lalithunyelwe ngayiphi injongo eli gqiyazana eyunivesithi? (1)
- 1.1.2 Laqala ngokwenza ntoni eli gqiyazana phambi kokuba lithengise iziyobisi? (1)

Jonga kumhlathi 2

- 1.1.3 Cacisa eli binzana; '... liziva livalelekile.' (1)

1.1.4 Chonga isivakalisi esithetha ukuba eli nenekazi lalingazi ukuba malibutshintshe njani na ubomi balo. (1)

1.1.5 Ukukhangela kwalo imali ngeendlela ezikhawulezileyo kwalikhokelela entwenini eli nenekazi? (1)

Jonga kumhlathi 3

1.1.6 Yinyani okanye luluvo oku kuthethwa sesi sivakalisi?
Ubomi bululuhlu lwezigqibo ezikhulu nezincinci. (1)

1.1.7 Khetha impendulo echanekileyo kwezi zilandelayo.
Owona mba uphambili kulo mhlathi kukuba:
A Ukuthatha izigqibo kufanele abantu abadala.
B Izigqibo esizithathayo masizixelelwe ziitshomi zethu.
C Izigqibo esizithathayo, nokuba zincinci okanye zikhulu zichaphazela ubomi bethu. (1)

1.1.8 Gqibezela eli qhalo, Inkqayi ingena ... ukucacisa le ntetho;
'Ukungena kwalo kule ndlela laqala ngesigqibo esasingena-bungozi.' (1)

Jonga kumhlathi 4

1.1.9 Uluphikisa athini umbhali olu luvo?
'Ngamanye amazwi, yonke into eza kwenzeka sele yagqitywa kwangaphambili.' (2)

1.1.10 Chaza ukuba igama, 'ukutyhola' lithetha ukuthini? (2)

Jonga kumhlathi 5

1.1.11 Matanisa isigqibo okanye isiphumo esikuKholam B nomzekelo okuKholam A:

KHOLAM A		KHOLAM B	
1.1.11.1	Ukungaphumeleli kwizifundo	A	Isigqibo
1.1.11.2	Indoda eggiba kwelo kwenza ulwaphulo-mthetho ...	B	Isiphumo

(2)

Jonga kumhlathi 6

1.1.12 Eli binzana lingezantsi lizisa silumkiso sini kulutsha?

'... nokungabi nazigqibo kukwazizigqibo ezizifihlileyo.' (1)

Jonga kumhlathi 7

1.1.13 Kuluncedo njani ukuphanda ngeziphumo phambi kokwenza izigqibo? (2)

Jonga kumhlathi 8

1.1.14 Yintoni umahluko phakathi kokucinga ngengqondo nokucinga ngeemvakalelo? (2)

Jonga kumhlathi 9

1.1.15 Kokuphi okungcono ukufuna umcebisi ombonayo nokucetyiswa ngabantu ongabaziyo? (2)

1.1.16 Olu lwazi luziswa ngumbhali kwesi sicutshulwa lubalulekile. Ngqina oku. (2)

ISICATSHULWA B: OKUBONWAYO

1.2 Jonga lo mfanekiso uze uphendule imibuzo elandelayo.



[Ithatyathwe kwi-Intanethi yaza yahlelwa]

- 1.2.1 Ngesivakalisi esinye bhala ngokuqhubeka kulo mfanekiso. (1)
- 1.2.2 Sixhobo sini esiphethwe ngugqirha wamazinyo? (1)
- 1.2.3 Ucinga ukuba esi sixhobo usixele ku 1.2.2 sifanelekile ekukhupheni amazinyo? Xhasa impendulo yakho. (2)
- 1.2.4 Khetha impendulo echanekileyo:
- Ukuthi *lifong kong* lo gqirha umzobi uthetha ukuba;
- A Ngugqirha ongumakhwekwetha wamazinyo.
 B Ngugqirha ongaphelanga.
 C Ngugqirha waseTshayina. (1)
- 1.2.5 Ubonakala ezimisele ukuwuvula ngantoni umngxuma lo gqirha? (1)
- 1.2.6 Uthini umyalezo odluliswa yile khathuni? (1)

AMANQAKU ECANDELO A: 30

ICANDELO B: ISISHWANKATHELO**UMBUZO 2**

Funda esi sicutshulwa silandelayo uze usishwankathele ngokwemo yokudwelisa iingongoma. Landela le miyalelo xa ushwankathela:

- Chonga iingongoma eziphambili ezisi-7 uze uzicwangcise ngendlela ehambelanayo nethungelanayo.
- Sebenzisa izivakalisi ezipheleleyo, ubhale ngawakho amazwi, ungawulahli umxholo.
- Qaphela indlela echanekileyo yokusetyenziswa kolwimi, iimpawu zobhalo nococeko.
- Ubude bomthamo wesishwankathelo mabungadluli kumagama angama-60.
- Kunyanzelekile ukuba ulibhale ngokuchanekileyo inani lamagama owasebenzisileyo ngezantsi kwesishwankathelo.

UBOMI EMVA KWEMATRIKI

Wenza ntoni wakuphumelela ibanga le-12? Abanye abafundi bayadikwa kukuphendula lo mbuzo mihla le. Nokokuba ngaba izicwangciso zakho zezokuya eKholejini, uyokufuna umsebenzi okanye uyaphumla, nazi iingcebiso onokuzilandela xa ulungiselela obo bomi.

Abanye abafundi bazazi besebancinane ukuba bafuna ukuba phi nokuba baye njani apho. Ayingomfundi wonke oqinisekayo ngezicwangciso zakhe. Abanye abafundi bakufika eKholejini benza izifundo abacinga ukuba bayazithanda ze emva konyaka bazitshintshe baqale ezinye. Iingcali zithi bamalunga neepesenti ezi-75 (75%) abafundi abenza njalo. Isikolo asiyondawo yokuqeqeshela ukufumana imfundo enomsila (ephakamileyo) nomsebenzi obhatala imali entle kuphela, sikwayindawo apho ufunda ukuzazi nangelizwe.

Ukuba uza kuya eKholejini kubalulekile ukuba wenze izicwangciso kwangethuba. Kufuneka wazi ukuba sesiphi isikolo ofuna ukuya kuso, uza kuyibhatalela njani imfundo yakho. Kufuneka wazi amandla akho, izinto onomdla kuzo; umzekelo: ezenzululwazi okanye ezoshishino.

Yenza uphando ngesikolo eso onomdla kuso, ungabuza kubafundi abangaphambili kuwe abafunda kweso sikolo ofuna ukuya kuso, okanye kutitshala wakho kungenjalo kwiKholeji leyo ofuna ukuya kuyo. Ungajonga nakwiwebhusayithi yeso sikolo, emva koko usindwendwele uqiniseke ukuba yindawo oya kuyithanda.

Kwabanye abafundi ukuya eKholejini akuyo nto ilula mpela, baba noloyiko. Mhlawumbi sukuba kuza kuba kokokuqala ukuba umfundi azimele, okanye akakakulungeli oko engekakulungeli nokuya kusebenza. Nokuba sesiphi na isizathu, ungaphumla kunyaka olandelayo ucinge kakuhle. Oko ke kuxhaphakile kumazwe anje nge*United Kingdom*, kwaye kwaziwa njenge '*gap year*'. Nokuba ngaba uthatha ikhefu lonyaka kubalulekile ukuba uzenze izicelo zokuya kufunda eKholejini. Elo thuba lekhefu lithathe njengethuba lokwenza izinto ongazuphinda ube nalo ithuba lokuzenza.

Okokuya kukunceda ufumane izakhono zobomi ezinjengokucwangcisa imali, ukwenza umsebenzi wokuvolontiya njalo njalo.

Uya kuthini ukuba abazali bakho banezabo izicwangciso ngobomi bakho? Thetha nabo kakuhle ubacacisele ngezakho izicwangciso nezizathu zazo.

[Icatshulwe kwi-intanethi yaze yahlelwa]

AMANQAKU ECANDELO B: 10

ICANDELO C: ULWIMI**UMBUZO 3**

Funda esi sibhengezo-ntengiso uze uphendule imibuzo esekwe kuso.



[Ithatyathwe kwiBona Magazini: April 2012 yaza yahlelwa]

- 3.1 Sithengisa ntoni esi sibhengezo? (1)
- 3.2 Ngoobani abanokuba nomdla kwesi sibhengezo? Xhasa impendulo yakho. (2)
- 3.3 Simthembisa ngaluphi uncedo umthengi esi sibhengezo? (1)
- 3.4 Chonga isivakalisi esisilumkiso esisetyenziswe ngumthengisi ukutsalela abantu kwimveliso yakhe. (1)
- 3.5 Ucinga ukuba kutheni umbhali wesi sibhengezo ewabhale ngefonti encinci amagama ... (1)
- Qalisa ukonga ngemali esukela kwi-R50? (1)
- 3.6 Umfanekiso wenenekazi uyancedise njani le ntengiso yeJust save? (1)
- 3.7 Isimamva sesenzi esikrwelelwe umgca ngaphantsi sisetyenziselwe ntoni? (1)
- Yongela amaxesha kaxakeka. (1)

3.8 Isihlomelo u 'kakhulu' kwisibhengezo usetyenziselwe ...

Khetha impendulo echanekileyo:

- A Ukucacisa isenzi.
- B Ukunceda abantu xa bekwingxaki enkulu yemali.
- C Sixela umntu ofuna imali.

(1)

3.9 Bhala eli binzana, 'Uyakuyidinga' ngendlela efanelekileyo.

(1)

[10]

UMBUZO 4

Jonga le khathuni uze uphendule imibuzo elandelayo:



[Ithatyathwe kwi-intanethi yaze yahlelwa]

4.1 Unokuba uyintoni lo mntu uthetha noVakele kule khathuni?

(1)

4.2 Le ndlela abuzwa ngayo umntu othetha noVakele kwisakhelo-1 ibonisa;

- A Ukukruquka kwesithethi.
- B Ukuvuyela kwesithethi ukubuzwa umbuzo.
- C Ukuba nomdla wokuba athethe uVakele.

(1)

4.3 Ucinga ukuba lo mbuzo kaVakele ufanelekile? Xhasa impendulo yakho.

(2)

4.4 Cacisa intetho ethi, '... uvuna obukulimile.'

(2)

4.5 Ibonisa ntoni inkangeleko yobuso bukaVakele kwisakhelo sesi-4?

(1)

4.6 Xela isixhobo esingamkelekanga esikolweni esiphethwe ngumntu othetha noVakele.

(1)

4.7 Kutheni kusetyenziswe uphawu lokhuzo endaweni yesingxi kwisakhelo-4?

(1)

4.8 La mazwi athethwa nguVakele, 'Hayi ke libala!' abonisa ukuba uyamkele le ngcebiso?

(1)

[10]

UMBUZO 5

5.1 Funda esi sicutshulwa uze uphendule imibuzo elandelayo.

IsiLungu bethuna siyabasokolisa abantu!

Zizwe zakuthi ndithanda ukunixhobisa ngendlela yokuthetha isiLungu. Sisokolisa umntu, kodwa akhona amacetyana endinawo ukuze ungazilumi xa uthetha uGeorge.

Umntu makayame ngodonga xa eza kukhumsha ukwenzela ukuba xa athethe ngohlobo olungelulo angazibhaqi sele esiwa khithatha phantsi. Umfana othile ogama linguFeleba ukhe wahlazeka ezama **ukuthetha** uGeorge erestyu.

Uthe esakubona ukuba **ibala labantu** aba lapha erestyu limhlophe, **wakrwempa** intloko wangqisha ngeenyawo. Ingxaki kukuba ulibele igama lento aze kuyithenga (*ichicken*). Ube ngalicinga eli gama alaphuma tu. Uncedwe ngumntu othenga amaqanda ngokuba eve xa esithi; '*can I have eggs please*', wawubona umfanekiso wawo. Waxhuma wathi; '*Yeses! I get it, just want the mother of this.*' Watsho ekhomba amaqanda.

[Ithatyathwe kwiSkawara News: Tshazimpuzi]

- 5.1.1 Khetha isimelabizo sibe sinye kwesi sicutshulwa singentla uxele nodidi lwaso. (2)
- 5.1.2 Isimamva u-**ana** obhalwe ngqindilili kwisibizo, 'amacetyana' sibonisa ntoni? (1)
- 5.1.3 Dibanisa ezi zivakalisi zibini ngokusebenzisa igama elikwisibiyeli. Abantu mabafundiswe. Abantu abasazi isiNgesi. (kuba) (1)
- 5.1.4 Nika uhlobo lwesenzi esibhalwe ngqindilili kwesi sivakalisi UFeleba wahlazeka ezama **ukuthetha** uGeorge. (1)
- 5.1.5 Bhala phantsi igama elisisihlomelo sendawo esilapha kwesi sicutshulwa singentla. (1)
- 5.1.6 Sebenzisa igama, 'ibala' kwisivakalisi ukuze kuvele intsingiselo eyahlukileyo kule ikwicutshulwa. (1)
- 5.1.7 Kwesi sicutshulwa singentla kukho amagama angapelwanga kakuhle, walungise uwabhale ngendlela efanelekileyo. Bhala igama elo kuphela. (3)

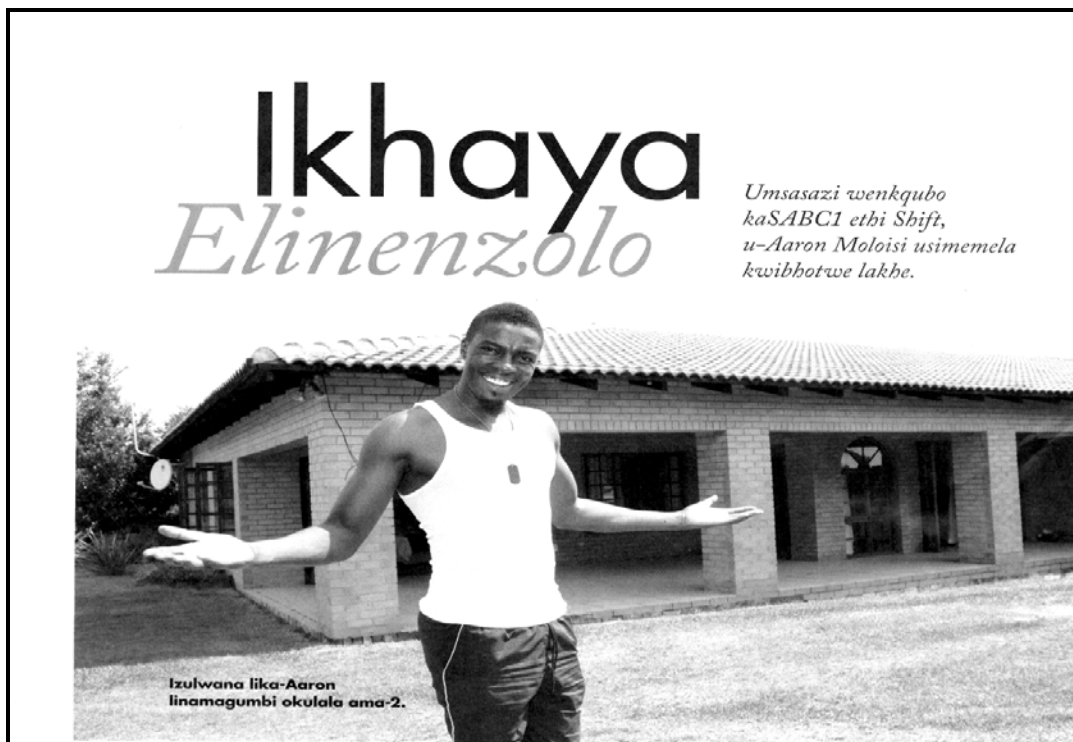
5.1.8 Chaza umahluko oziswa yindlela abhalwe ngayo amagama akrwelelwe umgca ngaphantsi kwesi sivakalisi.

Le nto yokulibala igama lento oze kuyithenga yenziwa kukuzixakekisa. (2)

5.1.9 Xela udidi lwesichazi esikrwelelwe umgca ngaphantsi esilapha kwesi sicutshulwa. (1)

5.1.10 Nika isithethantonye segama, 'wakrwempa' kwesi sicutshulwa. (1)

5.2 Jonga lo mfanekiso uze uphendule imibuzo elandelayo.



[Ithatyathwe kwiBona Magazini, Epreli 2012]

5.2.1 Bhala isininzi segama, 'ikhaya'. (1)

5.2.2 Igama elithi, 'ibhotwe' linika umfanekiso wokuba yindlu enjani le?

Khetha impendulo yakho kwezi:

A Yindlu eneefestile ezinkulu.

B Yindlu enkulu entle.

C Yindlu yasedolophini. (1)

5.2.3 Guqula esi sivakalisi sibe kwimo elandulayo.

UAaron uvule izandla. (1)

- 5.2.4 Lungisa igama elikwizibiyeli kwisivakalisi esingezantsi lifundeke kakuhle.
Umfana (ukonwaba) phambi kwendlu yakhe. (1)
- 5.2.5 Guqula le ntetho ibe kwingxelo-ntetho. Qala ngolu hlobo: UAaron uthe ...
UAaron uthi, 'Izulwana lam linamagumbi amabini okulala.' (2)
[20]
- AMANQAKU ECANDELO C: 40**
AMANQAKU EWONKE: 80



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LESIBINI (P2)

IMEMORANDAM

NOVEMBA 2013

AMANQAKU: 70

Le memorandam inamaphepha angama-21.

ICANDELO A: INOVELI

UMBUZO 1 (UMBUZO OMDE)

KUSA KUSIHLWA – KS Bongela

Umfundi kufaneleke ukuba uthatha icala ebonisa ngemizekelo ethathwa ebalini ukuba ngenene isimo sentlalo sincedisile ukuphuhlisa umxholo.

Umfundi angachankatha kwezi ngongoma:

Kwintshayelelo yakhe umfundi:

- Angaxela umxholo webali ngokokubona kwakhe, andule achaze isimo sentlalo. Umxholo webali usenokuthi akusoloko kukubi kubomi bomntu, kungakubi namhlanje kube kuhle ngomso.
- Isimo sentlalo kwibali sivela ngendawo izehlo ezezela kuyo, ubume bendawo ukuvulela ukuba izehlo zehle, iimo zentlutha nendlala ezindulula abalinganiswa ukuba benze izinto ezithile, indlela ezenziwa ngayo izinto, indlela abonwaba ngayo nabonwabisana ngayo abantu, iindlela abaphethene ngazo abantu umzekelo bayalwa, bayathandana. Sikwaquka ubunjani babantu, isinxibo sabo esivumela ukwenzeka kwezinto ezithile, iinkolelo zabo kwakunye neenkolo zabo nolwimi abalusebenzisayo. Sichaphazela ixesha ezimbalini, emini, enyakeni, enyangeni, ebomini bomlinganiswa. Banokuqaphela isinxibo nezinto ezixatyiswe ngumlinganiswa othile, imozulu, umoya ophefumlwa ngabalinganiswa okanye impixano.

Kwisiqumfundi angachankatha kwezi ngongoma:

- Iballi liqhubeka eMlazi eThekwini naseLusikisiki ukuze ikholeleke into yokuba uLungile abe ebenokufuna umhlaba eThekwini njengoko ibubomi babantu baseLusikisiki ukuya kuma eMlazi. Yonke loo nto yenza achukumiseke uNozililo neqela lakhe bekhankanya ubuhlanga bakhe njengesizathu, kwanokugqamisa iinkolo zabantu.
- Ukufunda kukaMpumelelo eBlythswood, kumenza aye kwisibhedlele saseGcuwa, adluliselwe eGroote Schuur ukuze aphile, kuse ebomini bakhe.
- Isikolo iFort Hare simhlanganisa noThembisa ongumfazi wakhe sithetha nje. IWentworth imnika ubugqirha, ade awelele phesheya kolwandle efundela ubungcali obuvelisa oku kusa apha kubomi bakhe.
- Ukuveza amathuba obumnyama ebomini usebenzise iindidi zabantu ezingootsotsi abaqeshwa nguNozililo amatyeli ngamatyeli. Bathi beqhekeza ivenkile, babe bezama ukutshisa ukuya kuthi ga ngokuzama ukuhlaba uMpumelelo suka bahlabane kwabodwa.
- Ngokwexesha ezimbalini ibali lenziwe laqhubeka ngexesha ekuphunyezwa ngalo umthetho onikeza abemi abaNtsundu amathuba okuba baziqhubele amashishini abo.
- Oku kugqamisa ubuhlanga obusetyenziswa njengesizathu sokunyhukula uLungile ngokufumana umhlaba atsho uNozililo asoloko embiza iMpondo, ehlohla abantu belokishi umoya wokungamxhasi kwishishini lakhe.
- Indlela abaphila ngayo abantu, abonwabisana nabonwaba ngayo ibonakala ngokuthuthelana iindaba ezibaxabanisayo kutsho kuvele ukungahlalisani kakuhle emtshatweni kaLungile.

- linkolelo zabo zivezwe ngokuba bade bathathe imoto ukuya kuthetha ngemicimbi yokutyhilwa kwamaty e batsho behlelwa lilishwa lokutshela emotweni. Umbhali usikrobisa kwizinto eziza kuhla nangokusebenzisa imiqondiso ezizinja ezenza umkhulungwane, umvandedwa ophethe umntu ngamnye, amaphupha anezikhova, amaphupha azingileyo amenze ukuba athathe isigqibo sokuya kuxoxa ngomba wamatye kumntakwabo ngemoto abagqibele betshela kuyo.

linkolelo zidudulela ooNozililo ekubeni bacebe amayelenge okuphambanisa uMpumelelo ngemithi. Oku kubenza bazingombe izifuba bacinge ukuba ngabo abaphambanise uMpumelelo kangangokuba baphumele nakwamanye angentla kweli amagumgedle. Kunjalo, uphela enyangwe ulwantwentwe lwengqondo kukhanye.

- Izinto ezixatyisiweyo: Enye yezinto ezixatyisiweyo yimfundo esetyenziselwe ukubonisa ukukhanya, ngokuqaqambisa uMpumelelo kwizifundo zakhe ezikhokelele kubomi obunolonwabo bukaMpumelelo kutsho kuzaliseke namazwi athethwa emngcwabeni.

Xa evala

- Usenokuveza indima edlalwa sisimo sentlalo kwibali ekuphuhliseni umxholo abewukhankanyile.
- Umzekelo isimo sentlalo xa siphuhlisa umxholo siba ngunobangela wezehlo ezehla ebalini size ngolo hlobo sifuthele phantse iphepha ngalinye kwibali side sifuthele nemixholwana ekhoyo siyenze nayo ilikhulise ngakumbi ibali.

[35]

OKANYE

UMBUZO 2 (UMBUZO OMFUTSHANE)

KUSA KUSIHLWA – KS Bongela

ISICATSHULWA A

- | | | | |
|-----|-------|---|-----|
| 2.1 | 2.1.1 | Eofisini yenqununu yaseBlythswood✓/esikolweni eBlythswood.✓ | (1) |
| | 2.1.2 | Ikhankatha eligcina amakhwenkwe lafika la makhwenkwe engekho endlwini yawo yokulala ngobusuku bangoMgqibelo.✓ | (1) |
| | 2.1.3 | Abazali bakhe batsha basweleka kwingozi yemoto, ebukele.✓✓ | (2) |
| | 2.1.4 | Bakutolika ngokuba wenza amaqhinga esikhwenkwe okubaleka ityala✓/uMpumelelo uyaziphambanisa okanye uphambene.✓ | (1) |
| | 2.1.5 | Sesamhla kwakucelwe amakhwenkwe ukuba aye kucima umlilo ethafeni, wothuswa ngumlilo lowo waphaphatheka ekhala ekhwaza✓✓/ngexesha ikhankatha lifika uMpumelelo elele phezu kweengubo limlayita ngesibane uye waphaphazela.✓✓ | (2) |
| | 2.1.6 | Wayengayanga emdanisweni✓ kuba wayesesikolweni ebukele ibhayaskophu.✓ | (2) |

- 2.1.7 Sisifaniso.√ (1)
- 2.1.8 Kubonisa ukuba ungumntu ozithobileyo√/ngumntwana onembeko√/
ngumntwana oqeqeshekileyo√/nesimilo√/unentlonipho.√ (1)
- 2.1.9 Eyokuxakeka kakhulu kuthathwa kubekwa kungaziwa ukuba
makuthiweni√√/owengqondo ebhidekileyo.√√ (2)
- 2.1.10 Ufune abantu bokughekeza kwivenkile kaNtsibande√/
Ufune ootsotsi ukuba batshise ivenkile kaNtsibande.√/
Uthenge ootsotsi ukuba babulale uMpumelelo ngokumhlaba
emdanisweni.√
[Nasiphi isibini kwezi.] (2)
- 2.1.11 ULungile wayebizwa njengeMpondo engamkelwa eMlazi
naseGiblands ukuba aqhube ivenkile kuba engengomZulu√√/kuye
kwanyanzeleka ukuba umSuthu obeqhuba ivenkile ayishiye aye
kowabo kuba engengomZulu.√√ (2)
- 2.1.12 UNozililo uthe kuNomakhwezi uThamsanqa unika abanye abahlali
iimpahla zevenkile bengazibhatalelanga.√ (1)

ISICATSHULWA B

- 2.2 2.2.1 Ngokusetyenziswa kwamayeza namachiza (*drugs*) ngokungekho
mthethweni lulutsha lwelizwe jikelele.√ (1)
- 2.2.2 Lubaluleke ngokuba ukufumana kwakhe isidanga sePHD
kwakuxhomekeke ekwenzeni kwakhe olu phando√√/kuba umfundi
ngamnye ufanele enze uphando ukulungiselela izifundo zakhe..√√ (2)
- 2.2.3 Sisikweko.√ (1)
- 2.2.4 Abafundisi-ntsapho kanye ngeveki banika intetho kubafundi√√/ba-
odola imiboniso bhanyabhanya ebonisa ububi bokusebenzisa la
mayeza angekho mthethweni.√√ (2)
- 2.2.5 (a) C√/bayotywe.√ (2)
(b) A√/lilolo.√
- 2.2.6 Likwinqanaba lesisombululo.√ (1)
- 2.2.7 Wawufezekisa, kuba akazange ayeke esikolweni njengoko uyise
wathi afunde ade ayityekeze imfundo√√/wamgcina uThamsanqa,
uYolisa kunye nevenkile.√√ (2)
- 2.2.8 Ingqineka kuba nanku uMpumelelo efunde wayingcali yogqirha,
wakha isibhedlela, wazibalula kwezemidlalo nasemculweni .√√ (2)

UMBUZO 3 (UMBUZO OMDE)

UMQOL'UPHANDLE – PM Ngani

Umfundi kufaneleke ukuba uthatha icala ebonisa ngemizekelo ethathwa ebalini ukuba ngenene isimo sentlalo sincedisile ukuphuhlisa umxholo.

Umfundi angachankcatha kwezi ngongoma:

Kwintshayeleyo yakhe umfundi:

- Angaxela umxholo webali ngokokubona kwakhe, andule achaze isimo sentlalo. Umxholo webali usenokuthi ubugebenga abuhlawuli kungenjalo akukho nto ifihlakala kuphele.
- Isimo sentlalo kwibali sivela ngendawo izehlo ezelehla kuyo, ubume bendawo ukuvulela ukuba izehlo zehle, iimo zentlutha nendlala ezindulula abalinganiswa ukuba benze izinto ezithile, indlela ezenziwa ngayo izinto, indlela abonwaba ngayo nabonwabisana ngayo abantu, iindlela abaphethene ngazo abantu umzekelo bayalwa, bayathandana. Sikwaquka ubunjani babantu, isinxibo sabo esivumela ukwenzeka kwezinto ezithile, iinkolelo zabo kwakunye neenkolo zabo nolwimi abalusebenzisayo. Sichaphazela ixesha ezimbalini, eminini, enyakeni, enyangeni, ebomini bomlinganiswa. Banokuqaphela isinxibo nezinto ezixatyiswe ngumlinganiswa othile imozulu, umoya ophefumlwa ngabalinganiswa okanye yimpixano.

Kwisiqhu angachaphazela:

- Indawo eliqhubeka kuzo ibali yidolophu yaseMonti, kwilokishana yaseZiphunzana apho kuba lula ukuthengisa intsangu ngempumelelo. Kuyo sifumana iMoonglow Night Club isetyenziswa njengendawo ekulula kuyo ukulukuhla abantu ukuba bangene ngelicinga ukuba iza nempucuko kubomi babo ngeli xesha bangena kweyona ngxaki. Intsangu notywala kutshintshiselwana ngazo kwiindawo ezimnyama ezilhlathi atsho kwazi lula ukulandela msinya uHlobo ukulanda umkhondo ngamava akhe eendlela zemigewu. ULinda noEddie bahlala kweyona ndawo iphucukileyo nekuhlala izinhanha kuyo eDankeni.
- Izinto ezixatyisiweyo: Amavili aziroadmasters kunye nedyasi emfumamfuma azahlula ngazo uLinda Monti kwabanye abantu zisetyenziswe nguThembisa ukuze ityala lisuleleke ngokukholelekayo kuLinda. Itape recorder ebonisa ukukhula kwamaxesha neemeko abahlala phantsi kwazo abantu egcinwe kwiindawo zamafa incede ekuvezeni izenzo ezingendawo, wakhululeka uLinda etyaleni.
- Iintsangu exatyiswe ngamalungu esigqeba esilawula iMoonglow Night Club yenza uthanda phakathi kwawo noEddie Maga.
- limeko zabo zendlala zibenza basebenzise iindlela ezingekho mthethweni ukufumana imali ezinje ngokuthengisa intsangu. AbeMoonglow Night Club bajonga abantu baselokishini njengendlela yokufumana imali ngokusebenzisa abantu abangathathi ntweni ababhenela kwiziyobisi.
- Ixesha ebhalwe ngalo le ncwadi yiminyaka yama-1960 ezimbalini apho iinkundla bezisebenza ngohlobo oluthile, iintombi ziziphatha ngohlobo oluthile njengokuba uLinda esenza. Nangona le ncwadi yayibhalwe kudala ezi zinto zivezwayo zizinto ezisehla nanamhlanje kwakwezi meko zichazwa yincwadi. Ilenza lingabi litsha ibali, uqheleke umxholo.

- IMoonglow Night Club neRio Cinema zezinye zeendawo abantu abatsha abazonwabisa kuzo nanjengoko kwaba lula ukufumana uEddie endleleni evela eRio.
- Kule ndawo yaseMonti kukho iilokishi ezininzi esingabalula kuzo ilokishi yakuTsolo noMekeni ezixinene kakhulu ngamabobosi ezindlu ezakhiwe ngamacangci anomhlwa nemibala ngemibala yepeyinti esele ixwebile ezikhulisa umxholo ngokuthi zize nabantu abahluphekileyo abaphila ngokutya iziyobisi.
- Unxibelelwano ngokubhalelana iileta kwenze ukuba uThembisa Ntlokonkulu asithele ngokubhala ileta ukuze enze ela qhinga lakhe likholeleke nangona libuye lacinywa yitape recorder nje.
- Ukuxhaphaka kweemeko zokukhuliswa zizizalwana nako kwenze ikholeleke okwethutyana into yokuba le nkosikazi yakwaHobe ingathi kanti ikho.

Bangavala ngelithi:

Isimo sentlalo sichukumisa, sixhokonxe uvakalelo lwabafundi bebali ngokuthi kwiphepha ngalinye uvakale umfutho waso.

[Naziphi na ezinye iingongoma ezichanekileyo eziphuhlisa umxholo ziya kwamkeleka].

[35]

OKANYE

UMBUZO 4 (UMBUZO OMFUTSHANE)

UMQOL'UPHANDLE – PM Ngani

ISICATSHULWA A

- | | | | |
|-----|-------|--|-----|
| 4.1 | 4.1.1 | Yayikukulandela ubungqina obabunikwe nguJoe emapolisen <i>√</i> /i wayeze kuphanda nzulu ngokufa kukaEddie noLulama. <i>√</i> | (1) |
| | 4.1.2 | Imbukumbuku. <i>√</i> | (1) |
| | 4.1.3 | Ibaluleke ngokuba ingulo mntu wesibini unedyasi efana nekaLinda Monti. <i>√√</i> | (2) |
| | 4.1.4 | Hayi, kuba lamshiya <i>√√</i> /wathi ephuma yabe imoto isithela ihamba. <i>√√</i> | (2) |
| | 4.1.5 | Wabona imitshithi yamavili emoto <i>ayiRoadmasters</i> . <i>√</i> | (1) |
| | 4.1.6 | Sisifaniso. <i>√</i> | (1) |
| | 4.1.7 | AyingoLinda yedwa onala dyasi imfumamfuma <i>√</i> /ivolovolo kaLinda ibikhe yalahleka <i>√</i> /uLinda wayekwaMamkhey ngobuya busuku <i>√</i> /asingoLinda yedwa osebenzisa amavili azii <i>Roadmasters</i> <i>√</i> /uHlobo waye wawubamba umpu ngezandla zakhe waphazamisa i' <i>finger prints</i> ' <i>√</i> /akho mntu wambonayo uLinda xa wayedubula. <i>√</i> | (2) |

[Nasiphi isibini kwezi.]

(2)

- 4.1.8 Kukundwendwelwa kweFemina House nguHlobo.√ (1)
- 4.1.9 Wenze ithanda phakathi koEddie namalungu alawula iMoonglow Night Club, kwakho izisongelo, wafa uEddie.√√ (2)
- 4.1.10 Wafumana ulwazi oluninzi, kwitape recorder eyabolekwa nguEddie kuJoe√√/wafumana ulwazi ngenenekazi elangena linxibe idyasi emfumamfuma efana nekaLinda Monti√√/wafumana umkhondo wamavili emoto aziiRoadmasters.√√ (2)
- 4.1.11 Uzenze uninakazi kaEddie waveza nokukrokra kwakhe kokuba uLinda ebesenokumbulala uEddie ngenxa yelifa.√√ (2)

ISICATSHULWA B

- 4.2.1 EMoonglow√/Moonglow√/Moonglow Night Club.√ (1)
- 4.2.2 Wayefuna amapolisa ahlale ethe qwa ukuze nanini xa ewafuna afumaneke√√/wayefuna unxibelelwano phakathi kwakhe namapolisa lungaqhawuki.√√ (2)
- 4.2.3 Wayengafuni kubonwa√√/kwakufuneka ukuba kungabikho mntu onokumbona.√√ (2)
- 4.2.4 Kukubanjwa kwababulali bakaEddie.√√/ULinda Monti wafumaniseka engenatyala.√√ (2)
- 4.2.5 '... wahlatywa sisithatha esibukhali ...'√/zacima izibane... √/... kusithi danyadanya√/... ilangatyana nje elingephi ...√ (1)
- 4.2.6 Lisinika umfanekiso wabantu abaphethe izinto ezininzi ezikrokrekayo√√/umfanekiso wabantu abangootsotsi.√√ (2)
- [Nayiphi na impendulo echanekileyo iya kwamkelelka]. (2)
- 4.2.7 B ixesha elide√/B√/ixesha elide.√ (1)
- 4.2.8 Ingxoxo yayingendlela abaza kuyithatha xa besisa iibhokisi zotywala emaMpondweni√√/ngonaniselwano lwentsangu notywala.√√ (2)
- 4.2.9 Babethengisa intsangu.√ Babulala uEddie.√ (2)
- 4.2.10 Wathi makulungiswe imoto yakhe kufakwe unomathotholo inxitywe namavili amatsha√/wathi amapolisa ze angalali akhumbule izifungo azenzayo√/ukungaxeleli namnye koogxa bakhe asebenza ngento ayokuyenza.√ (1)
- 4.2.11 Wayevuyiswa kukuba oku kwakuza kumnika ithuba elaneleyo lokuba afumane ababulali bakaEddie noLulama√√/wayengaqinisekanga ngobungqina awayesele enabo.√√ (2)

[35]

ICANDELO B: IDRAMA

UMBUZO 5 (UMBUZO OMDE)

NDIYEKENI – DM Jongilanga

Umfundi kufaneleke ukuba uthatha icala ebonisa ngemizekelo ethathwa ebalini ukuba ngenene isimo sentlalo sincedisile ukuphuhlisa umxholo.

Umfundi angachankcatha kwezi ngongoma:

Kwintshayelelo yakhe umfundi:

- Angaxela umxholo webali ngokokubona kwakhe, andule achaze isimo sentlalo. Umxholo webali usenokuthi ungokunyokana okwenziwa kukunyolukela izikhundla.
- Isimo sentlalo kwibali sivela ngendawo izehlo ezehle kuyo, ubume bendawo ukuvulela ukuba izehlo zehle, iimo zentlutha nendlala ezindulula abalinganiswa ukuba benze izinto ezithile, indlela ezenziwa ngayo izinto, indlela abonwaba ngayo nabonwabisa ngayo abantu, iindlela abaphethene ngazo abantu umzekelo bayalwa, bayathandana. Singabalula ubunjani babantu, iinkolelo zabo kwakunye neenkolo zabo nolwimi abalusebenzisayo. Sichaphazela ixesha ezimbalini, eminini, enyakeni, enyangeni, ebomini bomlinganiswa. Banokuqaphela izinto ezixatyiswe ngumlinganiswa othile imozulu, umoya ophefumlwa ngabalinganiswa okanye yimpixano.

Kwisiqo angachaphazela:

- Umdlalo uqhubeka kwisikolo saseMdantsane. Loo meko ivumela ukuba usukuzwano olu lukholeleke kuba lolweetitshala ezisebenzisa namalungu ekomiti ukulwa amadabi azo, esikolo, abantwana besikolo abasetyenziselwa ukuthengela iititshala utywala, iikhabhathi zeklasi ezizele ngamakhoba eebhotile zotywala.
- Ixesha ezimbalini libonakala ngezikolo ezisephantsi kolawulo lweekomiti njengoko kwakukhe kwanjalo ngaphambili. Liphuhlisa umxholo ngokuthi ikomiti yesikolo igqibe kwelokuba uNdila makarhoxe emsebenzini.
- UMadala obenyotywe nguNdila ukuba amthethelele njengoko eqhele ukwenza uyohluleka, agxothwe uNdila, ufezekiseke umsebenzi wobunyoka bukaMaziko wokuqala. Izikhundla zisetyenziswa ngendlela ecinezelayo hayi eyakhayo. Usihlalo wekomiti yesikolo onguMadala wamkela izinyobo enze loo nto ifunwa ngulowo umnyobayo. UMaziko olisekela nqununu likaMawonga akafuni kubonswane noNdila ufuna agxothwe qha ukuze kuphumelele iinjongo zakhe zokufuna isikhundla sobunqununu.
- Indlela yokonwaba yaseMdantsane yeepati nokusela nokuthandana kwamadoda atshatileyo yenza kube lula ukubambisa uMawonga ukuze impindezelo kaNdila iqhubeleke. Umzekelo uNdila ucela uFuneka osisithandwa sakhe kunye noJerry ukuba bambambeke uMawonga. Umenywa epatini kaFuneka uMawonga, ubekelwa utywala nentokazi enguZanele engumhlobo kaFuneka ukuba athandane nayo.

- Umbhali ubonisa ukuchewula kotywala njengesimo sentlalo ngokusibonisa ukuba uMawonga naye, obezenza ngcwele ixesha eli, ungenwo ngulo mkhuba wokusela utywala enze izinto abecinga ukuba uzenza ngabom uNdila. Ude yena athandane noZanele omtyela imali edibene noFuneka noNdila ngokweyelenqe likaNdila. Buyamngena mpela utywala uMawonga, akalali ndlwini, akenzi kakuhle emsebenzini. Inkosikazi yakhe ibiza uRay ongumnakwaboMawonga kunye nonina ukuba bathethe noMawonga ngesimo sakhe. Uyabhebhetha uMawonga ngokuthi mabanyeke.
- Intlalo yokunyokana nokuphelelisana kwabaphangeli emisebenzini ivezwa ngoMaziko ofumana ithuba lokukhupha uMawonga esihlalweni. Uya kuMadala usihlalo wekomiti yesikolo abeke phambili imeko yokunxila kukaMawonga nokuhla komgangatho wesikolo phantsi kwesandla sakhe.
- Ukuthanda amawonga okuyintlalo yabaphangeli kwenza ukuba xa uMadala efuna ukuqonda ukuba kungafakwa bani, athi ukhona yena Maziko. UMadala ufuna amnyobe ukuze asifumane isikhundla sobunqununu.

Xa evala

- Usenokuveza indima edlalwa sisimo sentlalo kwibali ekuphuhliseni umxholo abewukhankanyile. Umzekelo isimo sentlalo xa siphuhlisa umxholo siba ngunobangela wezehlo ezezela ebalini size ngolo hlobo sifuthele phantse iphepha ngalinye kwibali side sifuthele nemixholwana ekhoyo siyenze nayo ilikhulise ngakumbi ibali.

[Naziphi na ezinye iingongoma ezichanekileyo eziphuhlisa umxholo ziya kwamkeleka].

[35]

OKANYE

UMBUZO 6 (UMBUZO OMFUTSHANE)

NDIYEKENI – DM Jongilanga

ISICATSHULWA A

- 6.1 6.1.1 Kumagama asekuqaleni abhalwe bukekela√/kumagama asekuqaleni akwizibiyeli√/kula ndawo ithi “kusasa ngecawe ... √/kwintshayeleyo.√ (1)
- 6.1.2 C Enebhabhalaza yokunxila kwayizolo√/C√/Enebhabhalaza yokunxila kwayizolo.√ (1)
- 6.1.3 Kwinqanaba lokuyondelelana komdlalo√/ukujiya kwebali.√ (1)
- 6.1.4 Wayefuna isikhundla sobunqununu√/wayefuna ukuxabanisa uNdila noLoni√/wayedala ubutshaba phakathi kukaNdila noLoni√/wayefuna ukuphelelisa uNdila ngomsebenzi. √ (2)
- 6.1.5 Kutheni na? O! Nkosi yam? Yehl'intlekele√/yini kodwa le! Ndihlelwa yintoni?√/akuzange ube nje Joe√/azi ukuba iya kuphelela phi na le nto!√

[Nayiphi impendulo enye kwezi.]

(1)

- 6.1.6 UMawonga akakwazi ukuphakama uyawa√/wafika wathi folokohlo.√ (1)
- 6.1.7 Bendingakhathazeka√/bendiya kuva kabuhlungu.√
[Nayiphi impendulo echanekileyo iya kwamkeleka.] (1)
- 6.1.8 Ukuxokiswa yindoda√/ukunxilelwa yindoda√/ukungalali kwendoda endlwini.√ (1)
- 6.1.9 Ngumntu onobuqhophololo√√/uthengisa ngenyaniso ngenxa yemali√√/uyarhwaphiliza√√/akayonkokeli inyanisekileyo.√√
[Nayiphi impendulo echanekileyo iya kwamkeleka.] (2)
- 6.1.10 Uyayixhasa indoda yakhe√/ume ecaleni komyeni wakhe ngalo lonke ixesha√/akuxakwa emzini wakhe ubiza uninazala noRay√/akacingi ngokugoduka√/ubonisa ukudandatheka komphfumlo yindlela atshintshe ngayo umyeni wakhe.√
[Nayiphi impendulo echanekileyo iya kwamkeleka.] (1)
- 6.1.11 Wasela utywala ngakumbi√/Waqhubeka ekrexeza√/akalala endlwini√/akabinanyani.√ (1)
- 6.1.12 Asiyonyani, ebesenza iqhinga kuba ebelele kwaZanele.√√ (2)
- 6.1.13 Wabhubha√/wasweleka.√ (1)
- 6.1.14 Ibaphethe kakubi, iyabahlupha kakhulu.√ (1)
- 6.1.15 Uthetha ngento engakhange ibekho.√√ (2)
- 6.1.16 Wayengayifuni kuba akuyinikwa akayiphungi ayigqibe√√/akubuzwa umbuzo nguThandiwe ufuna ikofu, egquka umkhondo efuna uThandiwe axakeke.√√

OKANYE

- Wayeyifuna wasuka wakhulelwa bubuthongo erhabule kabini kathathu.√√ (2)
- 6.1.17 Kungokuba uMawonga wayengumkhaya kaFuneka√√/wayelichule lokuquzelela izinto.√√ (2)
- 6.1.18 UMawonga uyanxila√/uMawonga akalali endlwini√/uMawonga uyaxoka.√ (1)
- 6.1.19 UNdila ubecinga fanukuba umoyisile uMawonga kanti akamoyisanga uza kuziphindezela.√√ (2)

ISICATSHULWA B

- 6.2 6.2.1 C kukufuna ukuthengelwa iswekile nguMawonga.✓/C✓/kukufuna ukuthengelwa iswekile nguMawonga.✓ (1)
- 6.2.2 Uphalele✓/uphelelwe ngumsebenzi✓/ube linxila✓/uphelelwe sisidima✓/uphelelwe yimali/uxabene rhoqo nomfazi wakhe.✓
[Nasiphi isibini kwezi] (2)
- 6.2.3 Kungokuba ebengekho uZanele isithandwa sakhe✓/isithandwa sakhe sasiphangele.✓ (1)
- 6.2.4 Ebemkrokrela ukuba akasamthandi okanye unomnye umntu.✓✓ (2)
- 6.2.5 Uthathe isigqibo sokuzibulala.✓ (1)
- 6.2.6 Amantombazana nabafazi bafuna amadoda angenabantu ahamba odwa.✓✓ (2)

[35]

AMANQAKU ECANDELO B: 35

ICANDELO C: AMABALI AMAFUTSHANE

NDAKUYICELA IVUTHIWE – LL Ngewu no EZ Guqa

UMBUZO 7 (UMBUZO OMDE)

UMHLAHLA NGAMEHLO– LL Ngewu

Umfundi angachankcatha kwezi ngongoma:

Kwintshayelelo yakhe umfundi:

- Angachaza isimo sentlalo athi, yinkqu ndawo le liqhubeka kuyo ibali, nexesha eli liqhubeka ngalo ngokwasezimbalini. Umxholo webali ngowokuba iinkundla zeli xesha lokhanyo zikholelwa kubungqina obubonwa ngamehlo. Umxholo ongomnye ngowokuba iinkundla zamatyala ezichotshelwa ngabantu abangamadoda, zinakho ukubacinezela abasetyhini.

Kwisiqumfundi angachaphazela:

- Ngokwendawo liqhubeka kwinkundla yamatyala yeli xesha, nkundla leyo njengenkundla yeli xesha efuna ubungqina ukuze ithathe isigqibo.
- Ngokwexesha ezimbalini, lixesha lokhanyo kuba limalunga nesenzo sodlwengulo esenzeka ngoMgqibelo, kwinyanga kaJulayi kunyaka we-1995.
- Ityala lichotshelwe yindedeba, kukho umtshutshisi kukho nabameli, aba bantu bangamadoda, kwaye njengeenkundla zexesha lokhanyo aba bantu bafunde umthetho obethelela ukuba ukuze ubani abe ubekwa ityala kufuneka ubungqina obucacileyo.
- Isinxibo sikaNompoxeko sibonisa isimo sentlalo seli xesha. Esi sinxibo senza ukuba abasetyhini bacinezelwe njengoko kuhlala kunjalo kwiingqondo zabadlwenguli nabomthetho. Isinxibo sikaNompoxeko, sisigqebhezana, sibangela ukuba adlwengulwe ize loo nto ibangele ukuba iinkundla zeli zimbeke ityala lesi sinxibo malunga nokudlwengulwa kwakhe.
- Uneenzipho ezinde ezilondolozweyo, njengantombazana eli xesha. Ezo nzipho ubuzwa ngazo ngummeli kaZolani isizathu sokuba angazisebenzisi xa kanti ebedlwengulwa, njengesixhobo sokuzikhusela. Loo nto yokuba kungabikho luphawu lwazo lubonakalayo kuZolani, yenza ubungqina bakhe bokuba udlwengulwe bungamkeleki enkundleni.
- Indedeba le ngumntu osemdala, ozibona izinto ngengqondo yomntu wexesha lakudala, loo nto yenza ukuba angqinelane nezinto ezichaphazela isinxibo sikaNompoxeko ezibekwa ligqwetha likaZolani.
- Indlela abonwaba ngayo abantu isetyenziselwa ukuba uNompoxeko adlwengulwe evela kukhuphiswano looNobuhle, ebusuku.
- Ixesha lemini lisetyenziselwa ukwenza ukuba uNompoxeko adlwengulwe kuhambo lwasebusuku lumenze ukuba abe lixhoba, kwaye kungabi lula ukumbona ukuze kungabikho ngqina lingumntu libonayo buceketheke ubungqina.
- Abantu neendidi zabo ezisetyenziswa libali ngugqirha asiwe kuye uNompoxeko ukuze kubekho ubungqina bodlwengulo, noko ityala angaliphumeleli.
- Ummeli kaZolani usebenzisa ubungqina obubonwayo beefoto ezibonisa uZolani egonene noNompoxeko, athi bubungqina bokuba bayathandana.

- Isimo sentlalo sasenkundleni, sikhuthaza uZolani ukuba aphinde adlwengule, eqinisekile ukuba kuza kubekwa ityala elo kwibhinqa alidlwenguleyo njengesiqhelo. Ude azithembe ukuba uza kuphumelela xa wayedlwengule uNonkanyezi. Mhla ngetyala uNonkanyezi uyagwetyelwa yinkundla kuba bukho ubungqina obubonakalayo bokuba udlwengulwe.
- Uthe yena eneenzipho ezimfutshane, wazisebenzisa ekuphaleni uZolani ebusweni. Uthe enelizwi elisisitshotho kodwa wakhala ukuze aviwe, kubekho ubungqina.
- Inkundla yeli xesha lokhanyo ebimamele ityala lakhe, ibubonile ubungqina ebufunayo ukuze agwetywe uZolani.

Kwisiphelo angachaphazela:

- Umbhali usisebenzisile isimo sentlalo ukuphuhlisa umxholo wokuba amabhinqa mawaqinisekise ukuba ubungqina banele, ingakumbi kwiinkundla ezikhokelwa ngabantu abangamadoda, eziphikele ukubeka ityala kumabhinqa.

[Naziphi na ezinye iingongoma ezichanekileyo eziphuhlisa umxholo ziya kwamkeleka].

[35]

OKANYE

UMBUZO 8 (UMBUZO OMFUTSHANE)

IZIBHOVUBHOVU ZASEBHAYI – LL Ngewu

ISICATSHULWA A

- 8.1 8.1.1 Lithetha ukuba zihamba zingenaxhala√/zingoyiki mntu nanto√/zazizithembile√ (1)
- 8.1.2 Kwalahleka uxwebhu oluneenkukacha zetyala emapoliseni.√ (1)
- 8.1.3 Wasidubula eqatheni endaweni yokusidubula entloko.√√ (2)
- 8.1.4 Ulikroti√/ulidela-kufa√/uligorha√ kuba uye wamelana nazo izibhovubhovu akaziyeka zimke nezinto zakhe√/uzincamile wazilwa izikrelemnqa zakuya emzini wakhe eyedwa.√
- [Nayiphi impendulo echanekileyo iya kwamkeleka.] (2)
- 8.1.5 Kubomi bobukrelemnqa iseso sicingela isiqu saso√√/izikrelemnqa azinabuhlobo benene zidibene ngomsebenzi qha√√/bubomi obungakhuselekanga.√√
- [Nayiphi impendulo echanekileyo iya kwamkeleka.] (2)
- 8.1.6 ... impoxo.√ (1)
- 8.1.7 Ngumoya wonxunguphalo√/wongcungcutheko√/wokoyika.√ (1)

- 8.1.8 (a) C uvuthondaba✓/C✓/uvuthondaba.✓
(b) B inqanaba lokujiya kwezinto✓/B✓/inqanaba lokujiya kwezinto.✓ (2)
- 8.1.9 Lifundisa ukuba xa umthetho ungawenzi umsebenzi wawo kulula ukuba abantu bawuthathele ezandleni zabo✓✓/ubugewu abuhlawuli.✓✓
[Nayiphi impendulo echanekileyo iya kwamkeleka.] (2)
- 8.1.10 Kungenxa yokuba ezi zikrelemnqa, ubukrelemnqa bazo bezibenza ngenkani, zihlutha izinto zabantu zingoyiki nto, namntu.✓✓
[Nayiphi impendulo echanekileyo iya kwamkeleka.] (2)
- 8.1.11 Sifanelekile✓, kuba izikrelemnqa zoyisiwe zemka eDikeni✓/esinye sazo saguquka sanqwenela ukecebisa ezinye ngobomi bobugewu obuyingozi.✓

OKANYE

Asifanelekanga✓, ngeliphele nezinye zibanjiwe zohlwaywa✓/ngeliphele amapolisa ohlwayelwe ukungawenzi umsebenzi wawo✓/umfo kaMaqhazolo namadoda aseDikeni ngebohlwayelwe ukuthathela umthetho ezandleni zabo.✓

[Nayiphi impendulo echanekileyo iya kwamkeleka.] (2)

ISICATSHULWA B

- 8.2 8.2.1 Sesinye sezibhovubhovu zaseBhayi✓/sesinye sezikrelemnqa zaseBhayi✓/sisikrelemnqa/sisibhovubhovu.✓ (1)
- 8.2.2 Wayeye kuqhekeza kwaMaqhazolo.✓ (1)
- 8.2.3 C yokonzakala kakhulu✓/C✓/yokonzakala kakhulu.✓ (1)
- 8.2.4 Baqokelele nezo zihlunu besezahlukene nenxalenye yomzimba.✓ (1)
- 8.2.5 Oomabonakude✓/noonomathotholo.✓ (1)
- 8.2.6 Njengonina, ukulila kwakhe bekulindeleke ukuba alilele ukonzakaliswa konyana wakhe koko yena wasuka walilela ukuba abahlaseli bengambulalanga unyana lowo wakhe.✓✓ (2)
- 8.2.7 Uye wanomnqweno wokudibana nezinye izikrelemnqa ezisekwikhondo awayekulo, azilumkise.✓✓ (2)

- 8.2.8 Njengabantu abangakhathaliyo√√/njengabantu abangawuxabisanga umsebenzi wabo√√/njengabantu abangelulo uncedo eluntwini.√√
[Nayiphi impendulo echanekileyo iya kwamkeleka.] (2)
- 8.2.9 Sasilungile, ayesindisa ubomi bawo nobeentsapho zawo kunokuba enzakale okanye afe.√√
- OKANYE**
- Sasingalunganga, kuba ayefanele ukuba azilwele izinto zawo azisebenzele nzima.√√
[Nayiphi impendulo echanekileyo iya kwamkeleka.] (2)
- 8.2.10 IBhayi yenye yeedolophu ezinkulu, kukho inkolelo yokuba izikrelemnqa zasezidolophini ezinkulu zibenza ngokungafihlisiyo ubukrelemnqa.√
[Nayiphi impendulo echanekileyo iya kwamkeleka.] (1)
- 8.2.11 Kukuba ngamagwala√/kukusithela ngemfundo.√ (1)
- 8.2.12 Ngokuba athi engamadoda enjalo angakwazi ukukhusela izinto zawo neentsapho zawo√√/abonakale engamabhetyebhetye ebafazini bawo.√√ (2)
- [35]**

AMANQAKU ECANDELO C: 35

ICANDELO D: ISIHOBE

VUKANI MADODA KUSILE – A Stemela: Umhleli

UMBUZO 9 (UMBUZO OMFUTSHANE)

- 9.1 Awu!√/ngu-Awu!√ (1)
- 9.2 Indoda enelizwi eliphakamileyo√/indoda enomoya√/indoda engakhethe bala lamntu√/indoda enentliziyo enye√/enelizwi eliqaqambileyo.√
[Nasiphi isibini kwezi.] (2)
- 9.3 Aqin'amadolo√/ayeka ukoyika√/ayeka ukuhlininika√/ayek'ukulila.√
[Nayiphi impendulo enye kwezi.] (1)
- 9.4 qwenge.√ (1)
- 9.5 Isekho√ kuba basekho abantu abasakholelwayo kwinyani.√

OKANYE

- Ayisekho√ kuba abanye abantu abathethi nyani ngenxa yokuthenga ubuso.√
[Nayiphi impendulo echanekileyo iya kwamkeleka.] (2)
- 9.6 Owokuba iimbongi zincipha ngokuqinisa umkhosi√/ziyakwazi ukumkhuthaza umntu zimnike nethemba.√ (1)
- 9.7 Luchasaniso.√ (1)
- 9.8 Kumaphakathi.√ (1)
- 9.9 Zazisikelela, √ zazizinzisa ezihlalweni zazo√, zawuthu-thathuth'umkhosi izinja zakomkhulu.√ (1½)
- 9.10 Sesokuba iimbongi ziyaphixanisa zifunze nokufunza.√√ (2)
- 9.11 Ibek'amabala nezibakala ibabaze.√ (1)
- 9.12 Ithetha ngokudunyiswa kwemisebenzi emihle yezandla zikaThixo.√√ (2)
- 9.13 "Azi nithi bantu bani n'aba soloko bakhamisa."√ (1)

[17½]

UMBUZO 10 (UMBUZO OMFUTSHANE)

- 10.1 Kuba kukufutshane nendawo ahlala kuyo✓/kaloku ahlala kufutshane nomlambo✓/yindawo aphumla kuyo ngendalo yawo.✓ (1)
- 10.2 Yindubule✓ nexoxo.✓ (2)
- 10.3 Ithetha ukuthi amasele ayeye onke kwintlanganiso✓/Ithetha ukuthi amasele ayephume ngobuninzi bawo.✓ (1)
- 10.4 Yindubule.✓ (1)
- 10.5 Ayathetha✓/ayakhahlelana✓/ayabonisana ngezidla usapho✓/abizwa ngokuba ngumzi kaSele✓/ukubamba intlanganiso✓/ukuphuma ngendlu✓.
[Nasiphi isithathu kwezi.] (3)
- 10.6 Izakhe ngokusebenzisa imiqolo emihlanu kwisitanza ngasinye✓✓/isebenzise imvano-siphelo kwimiqolo emine yesitanga ngasinye.✓✓ (2)
- 10.7 B. weliso✓/weliso.✓/ B.✓ (1)
- 10.8 Ayenomsindo kakhulu✓/ayecaphuka kakhulu.✓ (1)
- 10.9 Hayi✓ awakhuthazi kuba abanye abantu abakhuthazeki kukugxekwa.✓

OKANYE

- Ewe✓ Angabakhuthaza abantu abasele bekuqhelile ukukhuthazwa ngokugxekwa.✓/Amkhuthaza uNdubule watsho wafuna ukuya phambili.✓ (1½)
- 10.10 Sisigqebelo.✓ Siwudlulisa ngokuba lo kanye uthi makuyiwe phambili, kumqolo wama-20 ngulo ubaleke kuqala kumqolo we-24.✓ (2)
- 10.11 Sisetyenziselwe ukubonisa ukuba isenzo sokuhlala phantsi senzeke ngokukhawuleza.✓✓ (2)

[17½]

OKANYE

UMBUZO 11 (UMBUZO OMFUTSHANE)

- 11.1 11.1.1 ... sonethi.√
- 11.1.2 ... eli-14.√
- 1.1.3 ... sibhozo.√ (1½)
- 11.2 Lizisa intsingiselo yokubambana√/umanyano.√ (1)
- 11.3 11.3.1 imvano-siqalo.√
- 11.3.2 imvano siphelo.√ (2)
- 11.4 Ukomelela√√/ukwendela√√ (2)
- 11.5 Isetyenziselwe ukubonakalisa ubunye kwabamanyeneyo.√√ (2)
- 11.6 Uthetha ukuthi izimvo zabo ziyangqinelana kwaye bamanyene√/zomelele.√ (1)
- 11.7 B Izimvo zabo zicingisisiwe√/B√/izimvo zabo zicingisisiwe.√ (1)
- 11.8 Ithetha ngazo naziphi izinto ezixabanisayo.√ (1)
- 11.9 Kunesiphumo esikukuphefumlelana ngamoya mnye√/kunesiphumo esikukuvana√/umanyano lwabo lubenza bakhule kunye.√ (1)
- 11.10 Lithetha ukuthi abamanyeneyo bayancedisana kwizinto ezibaxakayo√/abantu abazalanayo bancedisana kwizinto ezibaxakayo.√ (1)
- 11.11 Abantu abamanyeneyo bangamelana nayo nayiphi imingeni abajongene nayo.√√
- [Nayiphi impendulo echanekileyo iya kwamkeleka.] (2)
- 11.12 Ubhekisa kubo nabaphi abantu abamanyeneyo.√ (1)
- 11.13 Usebenzise isingqisho esingu-aa, bc, da, ef, gggg, hh.√ (1)
- [17½]**

UMBUZO 12 (UMBUZO OMFUTSHANE)

- 12.1 12.1.1 ... nkonjane ✓
12.1.2 ... tyhilwa ✓
12.1.3 ... moyana ✓ (1½)
- 12.2 "ndanda" ✓ (1)
- 12.3 "lundixelela" ✓/ "lundazisa" ✓ (1)
- 12.4 12.4.1 B Isifaniso✓/B✓/isifaniso.✓
12.4.2 A Isimntwiso✓/A✓/isimntwiso.✓ (2)
- 12.5 Uthethele ngaphakathi✓✓/ukuthethela entliziyweni.✓✓ (2)
- 12.6 Kuba ithe iyayibanga kwakwisanza soku-1✓✓/kuba ithe yeyayo inkonjane.✓✓
[Nayiphi enye kwezi.] (2)
- 12.7 Yintaka entle✓/iyandanda xa ibhabha✓/ayibhabheli phezulu✓/inemibala-bala emihle✓/inesihlwathi✓/inesifuba esihle✓/amanqina ayo abalasele ngeenzipho✓/ isisila eside.✓
[Nasiphi isibini kwezi.] (2)
- 12.8 Intle kakhulu kangokuba akukho nto inokuphinda yenziwe ukuyiphucula✓/ akukho nto intle ngaphezu kwayo✓/intle ayinasiphako.✓ (1)
- 12.9 Kumqolo woku-1 iyifanise nengelosi✓✓/kumqolo wama-30, ithi yintaka yezulu ✓✓/inyulu.✓✓ (2)
- 12.10 Imbongi yonwabile.✓ (1)
- 12.11 Uphindaphindo lombuzo buciko lusetyenziselwe ukuba lwenze ukuba abafunda umbongo bazibone sele beqaphela iimpawu ezintle zenkonjane.✓✓ (2)

AMANQAKU ECANDELO D: 35
AMANQAKU EWONKE: 70

ULWIMI LOKUQALA OLONGEZELELWEYO - IRUBHRIKHI YOKUMAKISHA ISINCOKO SONCWADI

Qaphela umahluko kumanqaku anikwa umxholo xa kuthelekiswa nalawo esakhiwo nolwimi.

ULWABIWO LWEEKHOWUDI NAMANQAKU		UMXHOLO [25] Ukuchazwa kwesihloko: Ubunzulu bezimvo, ukuzathuza nokuqondwa kakuhle komsebenzi omiselweyo.	ULWABIWO LWAMANQAKU	ISAKHIWO NOLWIMI [10] Isakhiwo, sibhalwe kwaye sinikezelwe ngokungqinelanayo. Ulwimi, ithoni nesimbo sokubhala.
Ikhawudi 7 80–100%	Kugqwesile 20–25 amanqaku	<ul style="list-style-type: none"> - Ubonakalisa ingqiqo nolwazi olunzulu ngesihloko, nemiba yesihloko iphicothwe ngokugqwesileyo. - Isincoko siphuhlile. (90+ ukugqwesa kwesincoko). - Unike uluhlu lwezimvo oluphuhlileyo noluxhaswa ngokugqibeleleyo kwitekisi. - Ubonakalisa ulwazi oluphuhlileyo lwale jenri netekisi. 	Kugqwesile 8–10 amanqaku	<ul style="list-style-type: none"> - Isincoko sakhiwe ngokuthungelanayo. - Intshayelelo nesiphelo zigqwesile. - Izimvo zakhiwe kakuhle kwaye ziphuhliswe ngokucacileyo. - Ulwimi, ithoni nesimbo sokubhala ziphuhlile, ziyathabathekisa kwaye zigqwesile.
Ikhawudi 6 70–79%	Kuphakamile 17½–19½ amanqaku	<ul style="list-style-type: none"> - Ubonakalisa ingqiqo echanekileyo ngesihloko. Imiba yesihloko iphicothwe ngokwanelisayo. - Isincoko sicacile. - Unike uluhlu lwezimvo ezibhadlileyo nezixhaswe kakuhle kwitekisi. - Ulwazi lwejenri netekisi luyancomeka kakhulu. 	Kuphakamile 7–7½ amanqaku	<ul style="list-style-type: none"> - Isincoko sakhiwe kakuhle. - Intshayelelo nesiphelo ziyancomeka. - Izimvo neengcinga zilandeleka lula. - Ulwimi, ithoni nesimbo sokubhala zingqinelana ngokuchanekileyo neenjongo zesincoko. - Isinikezelo sihle.
Ikhawudi 5 60–69%	Kuphakathi 15–17 amanqaku	<ul style="list-style-type: none"> - Ubonakalisa ingqiqo nokusiqonda kakuhle isihloko. - Uzamile ukusicacisa isincoko sakhe. - Unike uluhlu lwezimvo ezibhadlileyo, kodwa azixhaswanga ngendlela egqibeleleyo. - Ulwazi lwejenri netekisi luyancomeka. 	Kuphakathi 6–6½ amanqaku	<ul style="list-style-type: none"> - Isakhiwo sicacile kwaye nezimvo zilandelelana ngokufanelekileyo. - Intshayelelo, isiphelo kunye neminye imihlathi zilungiselelwe zanamathelelana kakuhle. - Ukudweliswa kwezimvo kuyalandeleka. - Ulwimi, ithoni nesimbo sokubhala zikhangeleka zichaneke kakuhle.
Ikhawudi 4 50–59%	Kuyanelisa 12½–14½ amanqaku	<ul style="list-style-type: none"> - Uzamile ukubonakalisa ingqiqo malunga nesihloko, kodwa kukho imiba engaphuhliswanga ngokwaneleyo. - Amanye amanqaku akhe axhasa isihloko ngokwanelisayo. - Ezinye izimvo ziyaxhasa nangona ubungqina buthanda ukunganelisi ncam. - Ulwazi lwejenri netekisi lukwizinga eliphantsi. 	Kuyanelisa 5–5½ amanqaku	<ul style="list-style-type: none"> - Bukho ubungqina besakhiwo obubonakalayo. - Isincoko siyasilela ekwakhiweni kwezimvo ngokulandelelanayo nangokunamathelelanayo. - Iziphene zolwimi zincinci, ithoni nesimbo sokubhala zithande ukuchaneka ngokwanelisayo. - Imihlathi ithande ukuchaneka.
Ikhawudi 3 40–49%	Kuzamekile 10–12 amanqaku	<ul style="list-style-type: none"> - Umbuzo uphendulwe ngokuqhelekileyo nangokungazimiseli ngokupheleleyo. - Ingqiqo nokuqondwa kwesihloko kuvezwe kancinci kakhulu. - Izimvo aziphuhlanga kwaye zixhaswa kancinci ngoko kukwitekisi. - Umfundi akakayilandeli ncam le jenri netekisi. 	Kuzamekile 4–4½ amanqaku	<ul style="list-style-type: none"> - Uyilo kunye/okanye isakhiwo zixazalala. - Izimvo azibhalwanga ngokulandelelanayo. - Imihlathi ixazalala. - Kukho ubungqina beziphene zolwimi. - Ithoni nesimbo zitenxile kwiinjongo zobhalo lwemfundo ephakamileyo yengqiqo.

<p>Ikhawudi 2 30–39%</p>	<p>Kunzinyana 7½–9½ amanqaku</p>	<ul style="list-style-type: none"> - Akasilandeli tu isihloko. - Isincoko sibonakalisa ukuphinda-phindwa kwezimvo kwaye sithanda ukuphuma emxholweni. - Akukho zimvo ziphuhlileyo, ingqiqo ixazalala/nezimvo azixhaswa ngetekisi. - Akanalo tu ulwazi lwale tekisi nejenri. 	<p>Kunzinyana 3–3½ amanqaku</p>	<ul style="list-style-type: none"> - Ukulandelelana kakuhle kwezimvo kuchatshazelwa lubhalo oluxazalala nesakhiwo esingacwangciswanga kakuhle. - Iziphene zolwimi nesimbo esingachanekanga zibangela ukuba esi sincoko sibe sesibhalwe ngokungenampumelelo tu.
<p>Ikhawudi 1 0–29%</p>	<p>Kunzima 0–7 amanqaku</p>	<ul style="list-style-type: none"> - Isincoko sifuna ukungqinelana nesihloko kodwa izimvo kunzima ukuzilandela okanye zitenxile. - Ufumene ubunzima ekuphenduleni umbuzo. Izimvo zakhe ezimbalwa ezikhangeleka zisemxholweni azinakho ukuxhaswa ngetekisi. - Akanalo tu kwaphela ulwazi lwale tekisi nejenri. 	<p>Kunzima 0–2½ amanqaku</p>	<ul style="list-style-type: none"> - Kunzima ukubona ukuba isihloko siphuhlisiwe. - Abukho ubungqina besicwangciso sesakhiwo nolandelelwano lwezimvo. - Isincoko asinayo imihlathi nonamathelwano. - Ulwimi lufe amanqe. - Ithoni nesimbo sokubhala zixazalala kwaye ziphume ecaleni.



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LESIBINI (P2)

NOVEMBA 2013

AMANQAKU: 70

IXESHA: 2 iiyure

Olu viwo lunamaphepha angama-24.

IMIYALELO NENGCACISO

1. Funda le miyalelo ngenyameko phambi kokuba uphendule imibuzo.
2. Musa ukuzama ukufunda lonke iphepha. Yiya kwisiquqatho kwiphepha elilandelayo uze uphawule amanani emibuzo esetwe kwiincwadi ozifundileyo kulo nyaka. Emva koko, yifunde le mibuzo uze ukhethe ofuna ukuyiphendula.
3. Eli phepha linamaCANDELO amaNE:

ICANDELO A:	Inoveli	(35)
ICANDELO B:	Idrama	(35)
ICANDELO C:	Amabali amafutshane	(35)
ICANDELO D:	Isihobe	(35)
4. Landela imiyalelo ngononophelo ekuqaleni kwecandelo ngalinye.
5. Phendula umbuzo ube mNYE nakweliphi ICANDELO kula, A, B no C.
Phendula imibuzo ibe miBINI kwiCANDELO D.
6. Nombola iimpendulo zakho ngokuchanekileyo ngokwendlela yokunombola esetyenzisiweyo kwiphepha lemibuzo.
7. Qala icandelo NGALINYE kwiphepha ELITSHA.
8. Bhala ngokucocekileyo nangokucacileyo.
9. Ingcebiso yokulawula ixesha: Sebenzisa imizuzu engama-60 kwicandelo ngalinye.

IPHEPHA LESIQULATHO

Eli phepha liza kukunceda ukuba ukwazi ukukhetha imibuzo ofuna ukuyiphendula ngaphandle kokufunda lonke iphepha.

ICANDELO A: INOVELI			
Phendula umbuzo ube mNYE kweli Candelo.			
INANI LOMBUZO	UMBUZO	AMANQAKU	INOMBOLO YEPHEPHA
1. <i>Kusa kusihlwa</i>	Umbuzo omde	35	5
OKANYE			
2. <i>Kusa kusihlwa</i>	Umbuzo omfutshane	35	5–7
OKANYE			
3. <i>Umqol'uphandle</i>	Umbuzo omde	35	8
OKANYE			
4. <i>Umqol'uphandle</i>	Umbuzo omfutshane	35	8–10
ICANDELO B: IDRAMA			
Phendula umbuzo ube mNYE kweli Candelo.			
5. <i>Ndiyekeni</i>	Umbuzo omde	35	11
OKANYE			
6. <i>Ndiyekeni</i>	Umbuzo omfutshane	35	11–14
ICANDELO C: AMABALI AMAFUTSHANE			
Phendula umbuzo ube mNYE kweli Candelo.			
7. <i>Umhlahlo ngamehlo</i>	Umbuzo omde	35	14
OKANYE			
8. <i>Izibhovubhovu zasebhayi</i>	Umbuzo omfutshane	35	15–17
ICANDELO D: ISIHOBE			
Phendula nayiphi imibuzo emiBINI kweli Candelo.			
9. <i>Iimbongi zakwantu</i>	Umbuzo omfutshane	17½	18–19
OKANYE			
10. <i>Amasele phezu kodonga</i>	Umbuzo omfutshane	17½	20–21
OKANYE			
11. <i>Umanyano</i>	Umbuzo omfutshane	17½	21–22
OKANYE			
12. <i>Inkonjane</i>	Umbuzo omfutshane	17½	23–24

ULUHLU LOKUKHANGELA

ICANDELO	AMANANI EMIBUZO	INANI LEMIBUZO EPHENDULWAYO	PHAWULA
A: INoveli (Umbuzo omde OKANYE umbuzo omfutshane)	1–4	1	
B: Idrama (Umbuzo omde OKANYE umbuzo omfutshane)	5–6	1	
C: Amabali amafutshane (Umbuzo omde OKANYE umbuzo omfutshane)	7–8	1	
D: Isihobe	9–12	2	

QAPHELA: Phendula umbuzo ube mNYE nakweliphi ICANDELO kula, A, B no C.
Phendula imibuzo ibe miBINI kwiCANDELO D.

ICANDELO A: INOVELI**UMBUZO 1 (UMBUZO OMDE)****KUSA KUSIHLWA – KS Bongela**

Bonisa indlela umbhali asisebenzise ngayo isimo sentlalo kule ncwadi ukuphuhlisa umxholo webali.
(240 amagama)

[35]**OKANYE****UMBUZO 2 (UMBUZO OMFUTSHANE)****KUSA KUSIHLWA – KS Bongela****ISICATSHULWA A**

2.1 Funda esi sicutshulwa silandelayo uze uphendule imibuzo.

Usuke waswela ukuzinza kanye ngokwenja le evalelwe endaweni engayiqhelanga.

"Kwedini ndiyabuza. Nidibene phi nooMphongolo aba bebeye emdanisweni eNgculu?"

"Andikhange ndi ... ndi ... ndidibane nabo mfundisi."

"Ubhamba wedwa wena ukuya khona?"

"Andikhange ndiye mdanisweni mna."

"Xa ungayanga mdanisweni ubuye phi ke?" Nkqi.

"Ngeli xesha uthi uzive uvuswa kule ndlu ingasehlathini, ubuye nini apho, ubuye kufuna ntoni khona ushiya indawo yakho yokulala?"

"Uxolo mfundisi torho, mna andazi koko ndothuke sendivuswa kusasa ndingazi ..."

"Hayi khona, musa ukuthetha amaqhinga nento engacacanga, ube usibhadulisa ubaleka inyani. Bekutheni ukuze umke ebhayaskophu ingekaphumi? Ubusiya phi?"

Kweso sithuba ubuye waginya ingwiqi uMpumelelo, walaqaza, waphefumlela phezulu **ngokomntu onovalo** noboniswe iibono ezoyikayo. Uthe akujonga la mehlo angaka ala madoda nembonakalo kwintsobi yawo, waziva sele edanduluka: "Andazi!! ... andazi!! ... Yho!! ... Nqanda umlilo!! ... Umlilo ... umama ... utata ... yho!! ... Yho ... asindim!!" Oku kukhwaza kwenze ukuba iingqondo zala madoda zibethabethane kuba kumava awo akazange adibane nomntwana ophambeneyo okanye oziphambanisayo ngokuthetha into engavakaliyo aze agqibele ngokukhala edanduluka ethetha into engaqondwa mntu.

Le ndodana iyiqale le nto kancinci ngokomntu osephupheni ...

- 2.1.1 Iqhubeka phi le ngxoxo? (1)
- 2.1.2 Yintoni ebangela ukuba kubekho le ngxoxo? (1)
- 2.1.3 UMpumelelo ephakuphaku nje kungenxa yento eyehlela abazali bakhe. Cacisa. (2)
- 2.1.4 Ukukhala kukaMpumelelo kwatolikwa njani ngootitshala? (1)
- 2.1.5 Chaza esinye isiganeko esiye saphakuzelisa uMpumelelo esikolweni. (2)
- 2.1.6 Ngokolwazi lwakho lwebali ingaba uMpumelelo wayeyile emdanisweni? Xhasa impendulo yakho. (2)
- 2.1.7 Safobe sini esi sibhalwe ngqindilili? (1)
- 2.1.8 Ukuphendula ngokuthi, "Uxolo mfundisi torho, ..." kubonisa ntoni ngesimilo sikaMpumelelo? (1)
- 2.1.9 Umbhali usinika umfanekiso wemeko enjani ngebinzana elikrwelelwe umgca ngaphantsi? (2)
- 2.1.10 Ngaphandle kokuceba ukuphambanisa uMpumelelo, xela amanye amayelenqe amabini awenziwe nguNozililo kuye. (2)
- 2.1.11 Bonisa indlela obusetyenziswe ngayo ubuhlanga ekubangeni le venkile yakwaNtsibande. (2)
- 2.1.12 Wenza ntoni uNozililo ukuxabanisa uThamsanqa noNomakhwezi? (1)

ISICATSHULWA B

2.2 Funda esi sicutshulwa silandelayo uze uphendule imibuzo.

UMpumelelo uzikhethetele ukuphanda abhale ngokusetyenziswa kwamayeza namachiza (drugs) ngokungekho mthethweni lulutsha lwelizwe jikelele. Naxa ebekhe eve ngalo mkhwa emaphepheni, naseklasini, kodwa uthe akuphuma iphulo enze uphando wafumanisa ukuba olu sebenziso mayeza luligqibile ilizwe kwaye luyoyikeka. Wafumanisa ukuba naxa ngaphambili le nkathazo yayisenzeka kwiinkontyo zezikrelemnqa, ezintolongweni, nakwiindawo ezimdaka apho kukho ubuxumbululu bodwa, kodwa namhlanje akusenjalo.

Uthe ngokuthetha neendidi ngeendidi zabantu wafumanisa ukuba eli "qhenqa" lilukuzela phantse kumzi ngamnye, nokuba ufundisiwe nokuba akufundiswanga, nokuba utyebile nokuba ulihlwempu.

Akanelanga kulenza apha eSkotlani kuphela olu phando koko ubhalele izihlobo zakhe eMerika ... Enyanisweni, abafundisi-ntsapho baxakene nale nto kangangokuba bayenze isigxina into yokuba kanye ngeveki banike intetho kubafundi okanye ba-odole imiboniso bhanyabhanya ebonisa ububi bokusebenzisa la mayeza angekho mthethweni, ngokungekho mthethweni ...

Ngenye imini, uthe esahamba-hamba apha eYunivesithi, wafika isiqhu sabafundi abafikayo bencokola beqhulana phofu kubonakala ukuba ababodwa. Kule ncoko yabo, uphawule ukuba ukho lo unxwalwayo. Lo mfo ogama linguFelix Zimri nobeyinzalelwane yaseBritane, ubengumfo othuleyo, nobeyinkomo edla yodwa. Ngenxa yokuba ebengazikhathalelanga iziyunguma zalapha, oontanga bakhe bamthathe njengesimoyoywana.

2.2.1 Uphanda ngantoni uMpumelelo ezifundweni zakhe? (1)

2.2.2 Olu phando lwenziwe nguMpumelelo lubaluleke ngantoni kwimfundo yakhe? (2)

2.2.3 Igama "iqhenqa" njengoko lisetyenzisiwe kwisicatshulwa sisikweko okanye sisaci? (1)

2.2.4 Benza ntoni abafundisi-ntsapho ukuncedana nabafundi kule ngxaki yokusebenzisa amayeza ngokungekho mthethweni? (2)

2.2.5 Matanisa intetho efihlakeleyo ekuKHOLAM A nentsingiselo yayo ekuKHOLAM B.

KHOLAM A	KHOLAM B
(a) Kubonakala ukuba ababodwa.	A Lilolo
(b) Nobeyinkomo edla yodwa.	B Baphumle
	C Bayotywe

2.2.6 Ngokwesi sicutshulwa, eli bali likweliphi inqanaba lesakhiwo? (1)

2.2.7 Ingaba uMpumelelo wawufezekisa umyolelo kayise? Xhasa impendulo yakho. (2)

2.2.8 Ungayingqina njani? intetho ethi, "Lo mzi wakwaNtsibande udalelwe ukuba ukhonze isizwe" (2)

2.2.9 Kunini apho uYolisa wadlala indima yobuzali kuNomakhwezi? (2)

2.2.10 Ucinga ukuba kwakuza kwenzeka ntoni kwaLungile ukuba uNomakhwezi wayelamkele icebo likaLungile lokubuyela emsebenzini? (2)

[35]

OKANYE

UMBUZO 3 (UMBUZO OMDE)**UMQOL'UPHANDLE – PM Ngani**

Bonisa indlela umbhali asisebenzise ngayo isimo sentlalo kule ncwadi ukuphuhlisa umxholo webali.
(240 amagama)

[35]**OKANYE****UMBUZO 4 (UMBUZO OMFUTSHANE)****UMQOL'UPHANDLE – PM Ngani****ISICATSHULWA A**

4.1 Funda esi sicutshulwa silandelayo uze uphendule imibuzo.

"Kuthe kanti ngokujika oko, iyangqisha njalo intwazana." "Inqisha iyaphi na Joe?"

"Iphuma ngomnyango. Ndithe mandilandele, ndineenjongo zokuyinika naluphina uncedo elufunayo. Ubani ke! Imbukumbuku enjengam lo ukusindwa ngamanqatha yayingenakho ukumelana nezantya zodwenazana olunjengolo, into eyayiqhathula **ngathi ngumqalwa wehashe**. Ndathi ndiphuma yabe seyingasabonakali intomb'asemzini, sendibona kuphela imoto eseyitsala nayo ngokwayo".

"Andiyazi nento eyabangela ukuba ndime apho ndingabuyeli kwaseholweni kuba into yokubukela umntu oshiywe yintaka yakhe yayingafuni mna. Kodwa ke ndema ..."

"Ndayibukela ke loo moto ibetha kuhle ukusinga ngakwesi singa singena kuso ngoku, ihamba kanye ngale ndlela sikuyo ngoku. Yema kanye kwesi sithuba, yacinywa, kushiywa ezingasemva izibane zilinengenenge elibomvu. Ethubeni, nazo zibe zacinywa".

Ndiqonde ngoko ukuba indiphulukile le nzwakazi. Naako ndinyoshoza ukubuyela kwakumboniso endandiwushiye ndisawuthanda kakade.

... Phofu ndiqale ngokuchwetha omnye wobhokili bam basemnyango ndifuna ukuqonda bucala ukuba singaba sasikho na isizathu esibangele ukuba bangalincedi elaa nenekazi. Undixelele ukuba lilo elathi maliyekwe, liza kuzifunela isihlalo–nasezihlalweni, esithandwa lilo! Ndibuzile ukuba ibingubani na kambe inenekazi elo. Omnye uphendule wathi: Andikhange ndikhathalele nokumqwalasela loo '*styuz-mi*' ungafuni kuncedwa sithi, siqeshelwe ukunceda abantu.

4.1.1 Yayiyintoni injongo yotyelelo lukaHlobo emzini kaJoe? (1)

4.1.2 Chonga igama elibonisa ukuba lo mntu uthetha apha utyebile kakhulu. (1)

- 4.1.3 Ibaluleke ngantoni le ntwazana kuthethwa ngayo nguJoe noHlobo? (2)
- 4.1.4 Ingaba uJoe waphumelela ukulanceda eli nenekazi? Xhasa impendulo yakho. (2)
- 4.1.5 Nika ubungqina obutsha uHlobo awathi wabufumana kweso singa wayesiwe kuso nguJoe. (1)
- 4.1.6 Xela isafobe esisetyenzisiweyo kwibinzana elibhalwe ngqindilili kwesi sicutshulwa. (1)
- 4.1.7 Ukuba ungaligqwetha likaLinda zeziphi izinto ezimbini obunokumkhupha ngazo kwesi sityholo sokubulala uEddie noLulama? (2)
- 4.1.8 Sesiphi isiganeko esilandela emva kwesi sotyelelo lukaHlobo kwaJoe Bumba? (1)
- 4.1.9 Umba wokuthengiswa kwentsangu ube nafuthe lini ukuqhubekelisa phambili ibali? (2)
- 4.1.10 Ukuba nomonde kukaHlobo kuJoe lo kwaba luncedo ukuqhubela phambili uphando lwakhe njengomcuphi. Ngqina oku ngokwasebalini. (2)
- 4.1.11 Chaza indima edlalwe nguThembisa Ntlokonkulu ekubanjweni kukaLinda. (2)

ISICATSHULWA B

4.2 Funda esi sicutshulwa silandelayo uze uphendule imibuzo.

Uqale wajikeleza, efuna icala elinomnyango ... Uthe engekaqondi nokuba utshixiwe na, wahlatywa sisithatha esibukhali sivela ngakwicala abesiza ngalo. Naye uthe akuqwalasela, waqonda ukuba yimoto, phofu isemganyana.

Uchwechwe okwesela, gweje ngaphaya kwelo phempe, wee nca ngalo, wavelisa nje oku kwentloko esenzela ukuba ayijonge kakuhle. Ithe yakuza ngqo kuye, wanga angazichithela, umqhele wento yase "Phathaphatha" waphela nywam. Izibilini zihle akuyibona ijika seyikufuphi ephempeni. Ngelo xesha wayesicaba ukuthi nca ngaphaya kwalo. Umthandazo wakhe ibe ngowokuba kungaphumi mntu ephempeni apho.

Kwakuba mzuzu kungekho kugungquza kwanto, ...

Uwujongile loo mtyukatha we*Buick* usiya kumisa phambi kwegunjana elijongene nehlo yase*Moonglow*.

Kuphume abafo bebabini, bengamaxhakaxhaka angaqondakaliyo phantsi kwamavuxavuxa eedyasi nezankwane ezitsalwe zabugquma ubuso. Usivile isitshixo sigwaxaza ngathi sivula umnyango wentolongo. Zacima izibane zemoto ebezisoloko zibakhokele. Ibe ngunyaka onesiqhuma begungquza kwelo gumbi. Kwakumana kusithi danyadanya, emva kweziqabu, ilangatyana nje elingephi lomcinga, kulandele ugoqogoqo.

... Ibe ngomnye unyaka onesiqhuma, kuvalwa iingcango-ezegumbi elo bebekulo nezemoto. Kukhe kwavalelwana ngaphakathi emotweni, kucaca ukuba ikho ingxoxo ekhoyo.

- 4.2.1 Xela indawo awayesingise kuyo lo kaHlobo ngobu busuku. (1)
- 4.2.2 Yintoni injongo yokuba aqale athinte amapolisa kwesi sitishi phambi kokuba ahambe? (2)
- 4.2.3 Kwakutheni ukuze lo mfo wakwaHlobo acime izibane adwabaze ebumnyameni xa esiya kule ndawo uyichaze kumbuzo 4.2.1? (2)
- 4.2.4 Saba yintoni isiphumo sokufunyanwa kwetape recorder kweli tyala lingoEddie? (2)
- 4.2.5 Chonga ibinzana elibonisa ukuba kwakusebusuku ngale mini. (1)
- 4.2.6 Ibinzana "... bengamaxhakaxhaka angaqondakaliyo phantsi kwamavuxavuxa eedyasi nezankwane ezitsalwe zabugquma ubuso ..." lisinika umfanekiso wabantu abanjani? (2)
- 4.2.7 Khetha impendulo echanekileyo:
Ibinzana elithi: "Ibe ngunyaka onesiqhuma," lithetha:
- A Unyaka onesiqingatha
B Ixesha elide
C Ixesha elifutshane (1)
- 4.2.8 Le ngxoxo babeyibambe ngaphakathi emotweni aba bantu kuthethwa ngabo kwesi sicutshulwa yayingantoni? (2)
- 4.2.9 Khankanya izinto zibe mbini ezingekho mthethweni ezenziwa ngamadoda ase*Moonglow* abonakala ehloniphekile ngenkangeleko nangokuthetha. (2)
- 4.2.10 UHlobo wayeyicebile kakuhle le ndlela yokubhabhisa le migewu. Khankanya into ibe nye ebonisa oko. (1)
- 4.2.11 UHlobo wayevuyiswa yintoni lakumiswa ityala lokufa kukaEddie noLulama? (2)

[35]**AMANQAKU ECANDELO A: 35**

ICANDELO B: IDRAMA**UMBUZO 5 (UMBUZO OMDE)****NDIYEKENI – DM Jongilanga**

Bonisa indlela umbhali asisebenzise ngayo isimo sentlalo kule ncwadi ukuphuhlisa umxholo webali.
(240 amagama)

[35]**OKANYE****UMBUZO 6 (UMBUZO OMFUTSHANE)****NDIYEKENI – DM Jongilanga**

6.1 Funda esi sicutshulwa silandelayo uze uphendule imibuzo.

(Kusasa ngeCawa kungena uMawonga emzini wakhe evela ethekweni. Iinduma zephezolo zazingahlanjwanga ncamnca.)

Mawonga: Andozeli ndiphelile.
 Thandiwe: Wozeliswa yintoni?
 Mawonga: Sukundibuza intaphane yemibuzo, Thandie.
 Ikhona ikofu?
(Athi xa ephakama folokohlo.)
 Thandiwe: Kutheni na? O! Nkosi yam? Yehl'intlekele!
 Mawonga: Intlekele yantoni? Saph'ikofu Thandie.
 Thandiwe: Yini kodwa le! Ndihlelwa yintoni?
(Ebukhathazeka esenza ikofu.)
 Mawonga: Enjengantoni Thandie? Kutheni ingathi akukakhuli nje?
 Thandiwe: Akuzange ube nje Joe. Ubulele phi?
 Mawonga: Bendilele phi? O-o-o. Bendilele ecaleni kwendlela ndonakalelwe yimoto.
 Thandiwe: Xa ubuvela phi ungakhange uthi uyahamba nje?
 Mawonga: Bendiye eMtata izolo. Ndifumene abantu erenkini.
 Thandiwe: Ukuba le 20 m ibithetha ngelibalisa amabali.
 Yile moto le ikwenze wanje?
 Mawonga: Kanti ibali linye imoto ibingamanga kakuhle.
 Thandiwe: Yeza njani apha?
 Mawonga: Ndancedwe ngabeLungu apho endleleni.
 Thandiwe: Uncedwe ngabeLungu? Unethamsanqa.
(Watsho emnika ikofu.)
 Mawonga: Yibeke phaya ngasebhedini, ndiza kulala.
(Urhabule kabini kathathu walala.)
 Thandiwe: Azi ukuba iya kuphelela phi na le nto!
(Atsho emthe ntsho elusizi.)

6.1.1 Ulwazi lokuba le ncoko iqhubeka kwaMawonga silufumana phi kwisicutshulwa?

(1)

- 6.1.2 Khetha impendulo echanekileyo kwezi zilandelayo:
- Xa umbhali esithi iinduma zaphezolo zazingahlanjwanga ncamnca uthetha ukuba uMawonga wafika:
- A Esophisa entloko eneenduma.
B Enzakele engakwazi nokuthetha.
C Enebhahhalaza yokunxila kwayizolo. (1)
- 6.1.3 Le ncoko iqhubeka kweliphi inqanaba lesakhiwo salo mdlalo? (1)
- 6.1.4 Injongo kaMaziko yokumpimpa uNdila kuMawonga yayiyintoni? (2)
- 6.1.5 UThandiwe ubonakala enonxunguphalo ngesimo sikaMawonga. Chonga la mazwi abonisa unxunguphalo. (1)
- 6.1.6 Sesiphi isenzo esenziwa nguMawonga ukubonakalisa ukuba akanamandla? (1)
- 6.1.7 Ukuba uMawonga noThandiwe ibingabazali bakho ubungaziva njani? (1)
- 6.1.8 Bobuphi ubunzima ajongene nabo uThandiwe ngale mini? (1)
- 6.1.9 UMadala uyabandakanyeka ekuphelelweni ngumsebenzi nokunxila kukaMawonga. Ungathi uMadala ngumntu onjani njengenkoheli? (2)
- 6.1.10 UThandiwe yinkosikazi enjani emzini wakhe? (1)
- 6.1.11 Ubomi bukaMawonga batshintsha njani emva kokuba ephelelwe ngumsebenzi? (1)
- 6.1.12 Yinyani okanye asiyonyani ukuba uMawonga ebese abantu eMtata? Nika isizathu sempendulo yakho. (2)
- 6.1.13 Saba yintoni isiphelo sikaMawonga? (1)
- 6.1.14 UNomasoka kunye noRay ibaphethe njani imeko yokunxila kukaMawonga? (1)
- 6.1.15 Bonisa ukuchaneka kwegama, "ibali" kwimpendulo kaMawonga ethi:
"Kanti ibali linye imoto ibingamanga kakuhle." (2)
- 6.1.16 Ingaba uMawonga wayeyifuna nyhani ikofu? Nika isizathu sempendulo yakho. (2)
- 6.1.17 Kutheni ooFuneka besebenzise uJerry xa befuna ukungenisa uMawonga emgibeni wotywala? (2)

- 6.1.18 Yintoni eyenzeka kuMawonga ebangela ukuba uThandiwe athi, 'azi iya kuphelela phi na le nto? (1)
- 6.1.19 Amazwi kaMawonga awabhekisa kuNdila athi, "Indoda ayikhwazi ingekaphumi ehlathini," azaliseke njani? (2)

ISICATSHULWA B

6.2 Funda esi sicutshulwa silandelayo uze uphendule imibuzo.

	<i>(Zaqhuba iindibano zempelaveki kwaFuneka. UMawonga akasanunuswa ngotywala ngoku, ububiza ngokwakhe. Akasathengelwa ngoku ubetha kuye esipajini. Ngale mini simbona encokola noZanele kwaFuneka.)</i>
Zanele:	Kunjani ngeti papa? O! Ngendikwenzela ubonanje, siyawa asinaswekile apha. Inyanga xa ithambekile ngolu hlobo sima kakubi.
Mawonga:	Kutheni sweetie? Akunawo nomncono lo?
Zanele:	Kaloku papa imali kuthi ayivumani nesipaji. <i>(Atsho emnyusa isilevu amange.)</i>
Mawonga:	Ina sweetie, thuma umntwana <i>(Amnike imali.)</i>
Zanele:	Tshotsh'ubekho papa. <i>(Amange okwesibini, aphume esiya kuthuma umntwana, abuye angene.)</i> Bekunjani ngoMgqibelo papa?
Mawonga:	Arha, sana, ndive into embi wakungabikho. Bendililolo nje.
Zanele:	Ungazidubi wena, kule veki ndiza kubakho ndahlukene nokuphangela ebusuku.
Mawonga:	Besendingxamele ukubhekabheka.
Zanele:	Tyhini ntombi! Kodwa akubuyanga walama?
Mawonga:	Andikahlangani nesikhukula okwesibini.
Zanele:	Ndazi phi na wethu njengokuba nje kwezi pati ninyiba izinto zabantu.
Mawonga:	Kutheni na namhlanje akuzithembanga?
Zanele:	Ukungazithembi yenye into, ookhetshe noontloyiya bazungulana neenkedama zamantshontsho.
Mawonga:	Amehlo am akagqobhozi kuwe Zan. Kuya kuba njalo de kufiwe.
Zanele:	Ligwiba lawo onke amadoda elo. Makhe ndiye kwenza iti.

6.2.1 Khetha eyona mpendulo ichanekileyo:

Umbuzo othi, "Kunjani ngeti papa"? injongo yawo ...

- A kukubonisa uMawonga ukuba uyamthanda.
B kukufuna ukumenzela iti.
C kukufuna ukuthengelwa iswekile nguMawonga. (1)
- 6.2.2 Nika iingxaki ezimbini okumfake kuzo uMawonga ukuzama ukukholisa abahlobo bakhe? (2)

- 6.2.3 Bekutheni ukuze uMawonga abe lilolo ngoMgqibelo? (1)
- 6.2.4 Uthetha ukuthini uMawonga xa esithi, "Besendingxamele ukubhekabheka?" (2)
- 6.2.5 Akuzibona ingxaki akuyo uMawonga ekugqibeleni, uthathe isigqibo sokuyisombulula njani le meko? (1)
- 6.2.6 Nika intsingiselo yentetho ethi, "... ookhetshe noontloyiya bazungulana neenkedama zamantshontsho ngokwalapha kwisicatshulwa." (2)

[35]**AMANQAKU ECANDELO B: 35****ICANDELO C: AMABALI AMAFUTSHANE*****NDAKUYICELA IVUTHIWE – LL Ngewu no EZ Guqa*****UMBUZO 7 (UMBUZO OMDE)*****UMHLAHLO NGAMEHLO – LL Ngewu***

Bonisa indlela umbhali asisebenzise ngayo isimo sentlalo kweli bali ukuphuhlisa umxholo webali.
(240 amagama).

[35]**OKANYE**

UMBUZO 8 (UMBUZO OMFUTSHANE)**IZIBHOVUBHOVU ZASEBHAYI – LL Ngewu****ISICATSHULWA A**

8.1 Funda esi sicutshulwa silandelayo uze uphendule imibuzo.

Kwalile ngeny'imini ezi zikrelemnqa zigqiba kuqhuba njengesiqhelo emzini wesiqhuza somfo wakwaMaqhazolo, kanti azivumisanga ukuba umnininzi ubesel'ezincamile ethe maxhalanga ndidleni kuba amade ngawetyala. Ziwushiye umnyango ebezingene ngawo zihamba ngokukhululekileyo ukuya ngasesangweni, zixhakazela zizinto zeli khaya. Zanele nje ukusondela kwelo sango beziza kuphuma kulo, umfo kaMaqhazolo wakhulula irhuluwa kwahlokoma iDike yonke. Ulibethe lavuthuluka iqatha lesikrelemnqa langathi ngamagqabi omthi ubethwe ngamatye esichotho.

Ezinye izikrelemnqa zithe zakuqonda ukuba izinto zonakele zaphel'emehlweni, zingacelanga nendlela njengesiqhelo. Zilahle kwanto zisindisa nje ubomi bazo. Zisishiye esinye isikrelemnqa sixabe endleleni sidliwa ziintlungu zembumbulu eshiye nje ulwamvila yagqitha.

Amadoda angabamelwana athi akuva liduduma izulu lezandla, nakuba lizolile nje, azula ezindlwini exakwe ukuba aza kuzifihla phi na. Wambi azincama, akroba kancinci ngezikroba zezitshixo zeengcango zemizi yazo izibilini ziphezulu. Umfazi uqhube indoda yakhe esithi, *"Yini yise kaNobani uyindoda yokwenzani xa siza kufel'endlwini ukho,"* iphendule indoda ngelithi, *"Ngubani lo owakuxokisayo wathi ndiyindoda yezibham? Mna ndifundile nje andisosidenge, ngoko ke andinakuya ekufeni ndikubona".*

- 8.1.1 Lithetha ukuthini eli binzana "... zihamba ngokukhululekileyo ..."? (1)
- 8.1.2 Kwenzeka ntoni ukuze eli tyala lezi zikrelemnqa liphelele esithubeni? (1)
- 8.1.3 UMaqhazolo wayengenanjongo yokusibulala esa sikrelemnqa wasidubulayo. Ngqina oku. (2)
- 8.1.4 Ungathi uMaqhazolo lo ungumntu onjani? Xhasa impendulo oyinikileyo. (2)
- 8.1.5 Luvo luni oluziswa ngumbhali ngobomi bobukrelemnqa xa ezinye izikrelemnqa ziphela emehlweni zishiye esinye silimele? (2)
- 8.1.6 Khetha impendulo echanekileyo kwezi zikwizibiyeli.
"... zingacelanga nendlela njengesiqhelo," kusetyenziswe (isikweko/impoxo). (1)

8.1.7 Ngowuphi umoya oziswa ngala mazwi angezantsi apha kweli bali?

"... azula ezindlwini exakwe ukuba aza kuzifihla phi na. ... akroba kancinci ngezikroba zezitshixo zeengcango zemizi yazo izibilini ziphezulu."

(1)

8.1.8 Matanisa isiganeko esikuKHOLAM A nenqanaba esenzeke kulo ebalini elikuKHOLAM B.

KHOLAM A	KHOLAM B
(a) Ukudutyulwa kwesikrelemnqa ngumfo kaMaqhazolo.	A Isiphelo
(b) Ukoxuthwa ngolunya kwamadoda izinto zawo azisebenzele nzima.	B Ukuyondelelana/ukujiya kwezinto
	C Uvuthondaba

(2)

8.1.9 Mfundiso ni efaneka kweli balana?

(2)

8.1.10 Kutheni umbhali ezinike eli gama, "izibhovubhovu" ezi zikrelemnqa?

(2)

8.1.11 Ingaba isiphelo seli balana usibona sifanelekile? Xhasa impendulo oyinikileyo.

(2)

ISICATSHULWA B

8.2 Funda esi sicutshulwa silandelayo uze uphendule imibuzo.

Amadoda aseDikeni amyeke umfo waseBhayi ngokurhoxozela esaxhathise nje ngomxhelo omde. UKhwalo obekhalise ukhwelo wahlab' umkhosi uphinde wahlab' umkhosi, ebikela inqwelo yezigulana ukuba konakele. Isibhedlele saseDikeni asilibazisanga sakubizwa, koko sikhuphe umfo ofike esisiphekepheke ekhatshwe ngabongikazi abakhutshwe ngokwaziwa. Aba bongikazi abayithathanga le ngxwelerha koko bayiwolile ngobunono oku kwehlwempu liwola iswekile echithakeleyo. Baqokelele nezo zihlunu besezahlukene nenxalenye yomzimba.

Umfo kaMaqhazolo obeqhakamshelene nesibhedlele ukhe wabuza ukuba abongikazi abanamdla na wokwazi ukuba bekuqalele enini ukuze kube nje. Kuphendule iqhaji lomongikazi ebelithe qhiwu ezo zihlunu beziqokelelwe phantsi lathi, *"Sinomdla kakhulu ukwazi ukuba bekutheni, kodwa asiyondima yethu leyo."* Inqwelo yezigulana iwashiye amadoda aseDikeni emangalisekile ukuba umntu lo yinto ekhe iwolwe xa kunyembelekile. Achithakele ke nawo akuqonda ukuba owawo umsebenzi awuqabelisile, aza awugqithisela koogqirha ebebeza kuzama ukuthi xhwii esi sikrelemnqa ebesesikrotyiswe ngokungakrokrisiyo kwingcwaba lalo. Isigebenga sihleli iiveki ezintathu esibhedlele saseDikeni sifumana uhoyo olungangxengwanga. Ziphele ezi veki kungabonakali kuchacha. Umfi lo ubencediswa bubuxhakaxhaka ekuphefumleni, kanti bebukho nobunye ubuxhakaxhaka ...

- 8.2.1 Ngubani lo mfo waseBhayi kuthethwa ngaye? (1)
- 8.2.2 Kwakutheni ukuze lo mfo waseBhayi abethwe de arhoxozele ngamadoda aseDikeni? (1)
- 8.2.3 Igama, 'ingxwelerha', libonisa ukuba lo mfo waseBhayi wayekwimo.
- Khetha impendulo echanekileyo kwezi zilandelayo:
- A Yokunxila kakhulu.
B Yokuthetha kakhulu.
C Yokonzakala kakhulu. (1)
- 8.2.4 Chonga isivakalisi esithetha ukuba kwakudityaniswa iinyama zalo mfo ezazixobuke zesuka emzimbeni. (1)
- 8.2.5 Izibhovubhovu zaseBhayi zazifika zithathe ntoni emzini xa zingayifumananga imali? (1)
- 8.2.6 Yintoni eyenza ukuba ukulila komama walo mfo kube sisigqebelo? (2)
- 8.2.7 Lo mfo kuthethwa ngaye kwesi sicutshulwa ukubonakalisa njani ukuguquka apha ebalini? (2)
- 8.2.8 Umbhali ubaveze njengabantu abanjani abakwantsasana kweli bali? (2)
- 8.2.9 Ingaba sasilungile isigqibo samadoda aseDikeni sokuyeka iinto zawo zithathwe ngolunya zizikrelemnqa angazilweli? Xhasa impendulo oyinikileyo. (2)
- 8.2.10 Kutheni umbhali enze ukuba ezi zikrelemnqa zibe zezaseBhayi? (1)
- 8.2.11 Yintoni eyenze ukuba amadoda aseDikeni abe ngamaxhoba ezibhovubhovu? (1)
- 8.2.12 Ukutshintsha kwemo-ntlalo yaseDikeni ngenxa yezibhovubhovu, kusithobe njani isidima samadoda aseDikeni? (2)

[35]

ICANDELO D: ISIHOBE**VUKANI MADODA KUSILE – A Stemela: Umhleli**

Phendula nayiphi imibuzo emiBINI.

UMBUZO 9 (UMBUZO OMFUTSHANE)

Funda lo mbongo ungezantsi uze wandule ukuphendula imibuzo elandelayo.

Iimbongi zakwaNtu – LT Manyase

- 1 Awu! Midak' akowethu ndiboleken' indod' ibenye.
- 2 Ndiboleken' indod' ibe ny' enelizw' eliphakamileyo,
- 3 Indod' enomoya enelizwi eliqaqambileyo.
- 4 Indod' engakhethe bala lamntu, enentliziyo enye.
- 5 Ikh' isibekel' amabala ngeembongi zakwaNtu,
- 6 Ibek' izigigaba kutsho kuthi gabu amafu.

- 7 Ndifuna indoda enomoya ethetha inyaniso.
- 8 Indod' etheth' into eyivileyo esuka embilinini.
- 9 Ingabi yinteth' ekhaphu-khaphu engenaxabiso.
- 10 Ibe yinto enokuvakala esuka entliziweni.
- 11 Ngxatsho ke! Akungethethi nto ngeembongi zakwaXhosa.
- 12 Woba yinto ebhibhidlayo engakwazi kuxoxa.

- 13 Yizani nendoda enelizwi elibetha neleembongi,
- 14 Kub' indod' engenamoya yothetha kant' iyanyelisa,
- 15 Zon' iimbongi zakwaXhosa zifun' indoda eyingqondi,
- 16 Kuba zatheth' umnt' esemny' elizweni isizwe saneliswa.
- 17 Zabonga mandulo aqin' amagwal' ay' emfazweni.
- 18 Zawukhaphela umkhosi zawukhupha esangweni.

- 19 Zabong' emthonyameni komkhulu iinkosi zalila
- 20 Zazisikelela zazizinzisa ezihlalweni zazo.
- 21 Zawuthutha-thuth' umkhosi izinja zakomkhulu zakhwina
- 22 Aqin' amadolo kumagwala athath' imikhonto yawo.
- 23 Ath' ebelil' iinyembezi zajika zazezovuyo,
- 24 Ath' ebehlalinika, kwajika kwakokoncumo.
- 25 Ndiziselen' indod' ibe nye enehlombe kwanomoya.
- 26 Yiy' engafanel' ukum' enkundleni ityakatye ngeembongi,
- 27 **Ibek' amabala nezibakala ibabaze, zokholwa.**
- 28 Ukuze ingatheth' izint' ezingayi mxhelweni kwiimbongi,
- 29 Kuba ziintw' ezikwaz' ukuphixanisa nokufunza.
- 30 Kuba ziintw' ezinokuxolelanisa nokukhunga.
- 31 Azi nithi bantu bani n' aba soloko bakhamisa,
- 32 Bedumis' imisebenzi emihle yezandla zikaThixo.
- 33 Beneliso elibukhali, besoloko bafanisa.
- 34 Bechub' iindaba bentyiloza, besikhumbuza ngamasiko.

- 9.1 Kumqolo wokuqala chonga igama elibonakalisa ukuba esi sisibongo somthonyama. (1)
- 9.2 Ziziphi iimpawu ezimbini zendoda efunwa yimbongi kwisitanza soku-1? (2)
- 9.3 Xela into ibe nye ancedwe ngayo amagwala ziimbongi zakwaNtu. (1)
- 9.4 Nika isithethantonye sesifanekisozwi esinomgca ngaphantsi.
Ibek' izigigaba kutsho kuthi gabu amafu (1)
- 9.5 Ingaba indoda 'ethetha inyaniso' efunwa yimbongi ngokwalo mbongo isekho? Xhasa impendulo yakho. (2)
- 9.6 Nguwuphi umyalezo odluliswa ngala mabinzana kulo mbongo?
"Zabonga mandulo aqin' amagwal' ay' emfazweni."
"Zawukhaphela umkhosi zawukhupha esangweni." (1)
- 9.7 Safobe sini esisetyenziswe kula mabinzana?
"Ath' ebelil' iinyembezi zajika zazezovuyo,
Ath' ebehlininika, kwajika kwakokoncumo." (1)
- 9.8 Ibhekisa koobani imbongi ngamazwi athi, 'izinja zakomkhulu'? (1)
- 9.9 Chonga imisebenzi emithathu yimbongi ngokwesitanza sesi-4. (1½)
- 9.10 Siphene sini esibonwa yile mbongi kwiimbongi ngokwesitanza sesi-4? (2)
- 9.11 Bonisa uphindaphindo olukumqolo wama-27 ngokulukrwelela umgca ngaphantsi. (1)
- 9.12 Yintoni onokungqina ngayo ukuba imbongi le inabo ubuKrestu? (2)
- 9.13 Caphula amazwi embongi kwisitanza sesi-4 athetha ukuba iimbongi ezi ziyakuthanda ukuthetha. (1)

[17½]**OKANYE**

UMBUZO 10 (UMBUZO OMFUTSHANE)

Funda lo mbongo ungezantsi uze wandule ukuphendula imibuzo elandelayo.

Amasele phezu kodonga – MM Duka, M Sondlo

- 1 Ewe, phezu kodonga lomlambo,
 2 Bee dwadalala abomlambo.
 3 Uphume ngendlu umzi kaSele,
 4 Kwenziwa njalo xa konakele,
 5 Kuboniswane ngezidla usapho.
- 6 Ladum'ibandla kwahlokom'iindonga,
 7 Kukhahlelw'inkonyana yohlanga,
 8 Imbishimbishi enokukratsha,
 9 Eyathetha ngeenyoka yampatsha,
 10 Isith'iinyoka zibhejel'amasele

- 11 Vumbululu Xoxwazan'uNkonde,
 12 Wathetha ephezu kwesikhondo:
 13 "Asikagqibi minyakana simanyiwe.
 14 Uyise kaYoli ugwintiwe.
 15 Ngamatatasholo amadoda akwaSele."
 16 Avunuka amadoda aguguma.
 17 Endumzela kwandila ugwaluma.
 18 Kwalamla Ndun'enkulu uNdubule:
 19 "Madoda inyaniso iyahlaba.
 20 Masifunzeni saphela kulo mhlaba."
 21 **Vu** phantsi iNduna kad'ibilinga.
 22 Yancin'amehlo yang'iyacinga.
 23 Kwee thu mrhutyululu werhamba,
 24 Kwaqala mcebi-cebo ukusaba.
 25 Yee zulumbele loo ndimbane.

- 10.1 Ucinga ukuba kwakutheni le ntlanganiso yakwaSele ize ibanjelwe phezu kodonga lomlambo? (1)
- 10.2 Iindidi ezimbini zamasele ezazikule ntlanganiso yi ... ne ... (2)
- 10.3 Ithetha ukuthini imbongi xa isithi:
 "Uphume ngendlu umzi kaSele". (1)
- 10.4 Kucaca ukuba le "nkonyana yohlanga" ikhahlelwayo liliphi isele? (1)
- 10.5 Xela izinto ezintathu azenza ngokufana nabantu la masele kwizitanza ezibini zokuqala zalo mbongo? (3)

10.6 Chaza indlela imbongi ezakhe ngokufanayo ngayo izitanza ezibini zokuqala. (2)

10.7 Khetha impendulo ibe NYE echanekileyo.

Umfanekiso ntelekelelo oziswa sisifanekisozwi, "vumbululu" ngo-...

A wendlebe.

B weliso.

C wesikhumba. (1)

10.8 La magama, "avunuka, aguguma" athetha ukuba ayekweyiphi imo amasele? (1)

10.9 Ucinga ukuba amazwi kaXoxwazana akwimiqolo yama-13–15 ngamazwi akhuthazayo? Xhasa impendulo yakho. (1½)

10.10 Kumqolo we-20 nowe-24 imbongi ibonakalisa ubugwala ngesafobe. Sixele uze uchaze ukuba siwudlulisa njani loo myalezo. (2)

10.11 Sisetyenziselwe ukubonisa ntoni isifanekisozwi ezibhalwe ngqindilili kumbongo? (2)
[17½]

OKANYE

UMBUZO 11 (UMBUZO OMFUTSHANE)

Funda lo mbongo ungezantsi uze wandule ukuphendula imibuzo elandelayo.

Umanyano – ZS Qangule

- 1 Ubuhlobo babo yindima yobobo,
- 2 Ubuhle babo ngamagqabi ehlobo.
- 3 Zimvo zabo bubunzulu bolwandle,
- 4 Qilimba lwazo ntsimbi yesinyithi.
- 5 Izivondoviya zemihla zenza ingxolo,
- 6 Zigxutsha kutsho kube bubutyobo.
- 7 Bona basala beme nje ngezikhondo,
- 8 Kaloku ezantsi iingcambu zibambene.
- 9 Zavela ziphefumlelana ngamoya **mnye**,
- 10 Kuba zingqubeka matyeni **manye**,
- 11 Ningalibali zintshula mbewini **inye**,
- 12 Kwasekuqaleni zihamba ndlela **inye**,
- 13 Bathi igazi liyajiya kunamanzi,
- 14 Kanti iingcambu ziyakufunxa okumanzi.

11.1 Gqibezela esi isivakalisi ngokufakela amagama akwibhokisana kwindawo efanelekileyo.

mbongo nkcazo; eli-14; ingxaki; sibhozo; sonethi;
emithandathu; isiphumo

Lo mbongo uyi (11.1.1) ... kuba unemiqolo (11.1.2) ... kwaye imiqolo e (11.1.3) ... yokuqala ibizwa ngokuba yi-okthevi. (1½)

- 11.2 Nika intsingiselo eziswa ligama "yobobo" kumqolo woku-1. (1)
- 11.3 Uphindaphindo olukwizandi zokuqala kwimiqolo woku-1 nowesi-2 lubizwa ngokuba (11.3.1) ... luze olukumagama okugqibela kwakule miqolo lubizwe ngokuba (11.3.2) ... (2)
- 11.4 Isafobe esisetyenziswe kumqolo we-7 siphuhlisa ntoni? (2)
- 11.5 Isetyenziselwe ntoni imvano-siphelo ephawulwe ngqindilili kule kwatreni? (2)
- 11.6 Uthetha ukuthini umbhali xa esithi:
"Izimvo zabo ziluqilimba njengesinyithi?" (1)
- 11.7 Khetha impendulo echanekileyo ibe nye.
Xa kusithiwa, "izimvo zabo bubunzulu bolwandle" kuthethwa ukuba:
A Izimvo ziyangqinelana.
B Izimvo zabo zicingisisiwe.
C Izimvo zabo bazenza ngaselwandle. (1)
- 11.8 Ithetha ngantoni imbongi ngegama "izivondoviya"? (1)
- 11.9 Imbongi ithi kunasiphi isiphumo ukungqubeka matyeni manye? (1)
- 11.10 Nika intsingiselo yomqolo we-13 othi, "... igazi liyajiya kunamanzi" ngokwalo mxholo? (1)
- 11.11 Yiyiphi imfundiso efumaneka kulo mbongo? (2)
- 11.12 Umbhali ubhekisa koobani ngamagama akrwelelwe umgca ngaphantsi? (1)
- 11.13 Sidaleke njani isingqisho kulo mbongo? (1)

[17½]**OKANYE**

UMBUZO 12 (UMBUZO OMFUTSHANE)

Funda lo mbongo ungezantsi uze wandule ukuphendula imibuzo elandelayo.

Inkonjane – VV Sigonya

- 1 Ndayibon' indand' ipheph' okwengelosi.
- 2 Ndayibanga ngeliso ndathi yeyam.
- 3 Mpiko zayo zaphendlwa-phendlwa;
- 4 Ngumoy' ongephi zityhil' ubumbeje-mbeje.

- 5 Ndayibonga ndagqiba ngentliziyo.
- 6 Ndafihl' izikhwazo ndisoyik' uluntu.
- 7 Yandimemez' ibik' udaba.
- 8 Yavakal' intlontl' ingqay' ubomi bam.

- 9 Wavakal' umoya wentumekelelo.
- 10 Zagungq' iingcango zentliziyo.
- 11 Lwabeth' uvalo lundityel' uba yeyam.
- 12 Umoya wembala nawo wandingqinela.

- 13 Ndayondela; ndayijonga; ndayiphonononga;
- 14 Ndafik' iyimfezek' ingqibelelo.
- 15 Yayizotyawe ngenene ngemini yehlobo.
- 16 Yabuthabatha bonk' ubume bam.

- 17 Ndalama ndakondela eso sihlwithi.
- 18 Ndadandatheka ndakubon'eso sifuba.
- 19 Ndaubon'umandlalo **wenzala yam** umtyinga-tyingana.
- 20 Isisila sona sixhentsa mva.

- 21 Luqhotyoshwe kweso sithuba ke olu lwimi.
- 22 Ndithethe ndagqiba kodwa hayi intlokomo.
- 23 Ndazibona ndindodwa ndisemehlwen' oluntu.
- 24 Ndanyalasa; ndingqola-ngqola; ndibheshuza;
- 25 Ngomphefumlo ndingaboni mntu.

- 26 Manqina mani na la andicaf' umphefumlo?
- 27 Nzipho zini na ezi zindikrwemp' ulonwabo?
- 28 Ncumo luni na olu lukuwe ntakandini?
- 29 Mdiki mni lo ulele kwezo nzipho?

- 30 Ntakandini yezulu;
- 31 Ngeba wena uyinzulu;
- 32 Ngoba wena unyulu.

- 12.1 Gqibezela esi isivakalisi ngokufakela amagama akwibhokisana kwindawo efanelekileyo.

mpiko; nkonjane; tyhilwa; moyana; nto

Kwisitanza soku-1 imbongi ikhumbula umfanekiso we (12.1.1) ... ebhabhayo ethe yaku (12.1.2) ... iimpiko zayo ngu (12.1.3) ... kwavela obona buhle bayo. (1½)

- 12.2 Kwisitanza soku-1 imbongi isebenzise liphi igama ukubonisa ukuba inkonjane lichule lokubhabha? (1)

- 12.3 "Lwabeth'uvalo lundityel'uba yeyam."
Bhala isithethantonye segama elinomgca ngaphantsi. (1)

- 12.4 Matanisa isafobe kunye nomqolo.

KHOLAM A		KHOLAM B	
12.4.1	Ndayibon'indanda ipheph' <u>okwengelosi</u> .	A	Isimntwiso
		B	Isifaniso
12.4.2	<u>Ncumo luni</u> na olu lukuwe ntakandini?	C	Isihlonipho

(2)

- 12.5 Ifana njani intsingiselo yomqolo wesi-5 neyomqolo wama-22? (2)

- 12.6 Kwisitanza sesi-5 yintoni ebangela ukuba imbongi isebenzise ibinzana, "wenzala yam" xa ithetha ngenkonjane? (2)

- 12.7 Emva kokufundisisa wonke umbongo, nika naziphi na iimpawu ezimbini zenkonjane? (2)

- 12.8 Xa kusithiwa yimfezek'ingqibelelo kwisitanza sesi-4 kuthethwa ukuthiwani? (1)

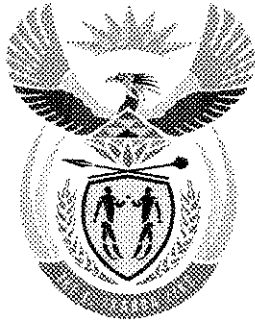
- 12.9 Xhasa ngobungqina obukulo mbongo ukuba imbongi nayo ikholelwa ukuba inkonjane inobungcwele. (2)

- 12.10 Injani imo yembongi kulo mbongo uwonke? (1)

- 12.11 Chaza injongo yokuphindaphindwa kombuzo buciko kwisitanza sesi-6? (2)

[17½]

AMANQAKU ECANDELO D: 35
AMANQAKU EWONKE: 70



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

IBANGA 12

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LESITHATHU (P3)

NOVEMBA 2012

IMEMORANDAM

AMANQAKU: 100

Le memorandam inamaphepha ali-11.

ICANDELO A: IZINCOKO

UMBUZO 1

- 1.1 Luxanduva lukaRhulumente ukufundisa abantu indlela yokunqanda ungcoliseko kwiindawo abahlala kuzo.

Isincoko esibalisayo/esichazayo/esixoxayo/esixoxela amacala amabini ngokulinganayo/esicamngcayo.

- Umfundi angabeka uluvo lwakhe aluxoxele ezixhasa ngemizekelo.
- Angathatha icala, axhase okanye achase ezathuza.
- Unokuchaza uxanduva olumele ukuthathwa nguRhulumente.
- Ingxoxo yakhe kufuneka iyondelelane ikhatshwa zizizathu nemizekelo ephilayo yeemeko ezaziwayo okanye izinto ezenzekayo.
- Angabonakalisa ulwazi olunzulileyo ngale nto athetha ngayo nokukwazi ukuhluzisa nokuqqa.
- Angachaza iindidi zongcoliseko lwendawo, olomoya, olwamanzi njalo njalo.
- Angavelela iindlela ezinokusetyenziswa nguRhulumente ukunqanda ungcoliseko.
- Makasebenzise ulwimi oluchukumisayo lwengxoxo okanye ulwimi lokuchaza nemifanekiso-ngqondweni.

[50]

- 1.2 Izinto ezenziwa ngabahlali bendawo yam ukuphucula intlalo yabo.

Isincoko esibalisayo/esichazayo/esixoxayo/esixoxela amacala amabini ngokulinganayo/esicamngcayo.

- Umfundi unokuchaza izinto azibonayo ezenzekayo nezaziwayo.
- Unokubonakalisa isakhono sokuthlekisa izinto okanye iimeko, nokuba neliso lokuziqaphela izinto.
- Unokuqala athethe ngemeko ebe kuyiyo ngaphambili.
- Unokuchaza iingxaki ezisekuhlaleni ngenxa yale meko.
- Mayibe zizinto ezakhayo neziyiphuculayo le meko ibikade ikho.
- Umfundi unokuthetha nangantoni eyenziwa ngabahlali bendawo yakhe.

[50]

- 1.3 Imibono endinayo ngam xa ndiphangela.

Isincoko esibalisayo/esichazayo/esixoxayo/esixoxela amacala amabini ngokulinganayo/esicamngcayo.

- Umfundi unokubonakalisa ukukwazi ukutolika imibono yakhe ngamazwi/ ngamagama.
- Unokubonakalisa ukucinga nzulu nokuqqa ngokuzithatha azibeke kwiqondo elingentla ngokweengcinga.
- Unokuxela izizathu ezibangela ukuba abe nale mibono anayo.
- Unokuvelisa indlela eya ekufezekiseni imibono yakhe.
- Makabhale kwixesha elizayo.
- Makabhekise kwimeko yaxa ephangela.

[50]

1.4 Bhala isincoko esingqina la mazwi, “Umntu ngumntu ngabantu”.

Isincoko esibalisayo/esichazayo/esixoxayo/esixoxela amacala amabini ngokulinganayo/esicamngcayo.

- Angabonakalisa ukukwazi ukuyitolika le ntetho kwisincoko sakhe.
- Umfundi unokungqina le ntetho anike nemizekelo.
- Unokwenza imbalana ebonisa oku.
- Unokunika nemizekelo yabantu abaziyo.

[50]

1.5 Izinto ezinokwenziwa liSebe leMfundo, abazali nootitshala ukuncedisa abafundi bebanga le-12 balungele iimviwo zokuphela konyaka.

Isincoko esibalisayo/esichazayo/esixoxayo/esixoxela amacala amabini ngokulinganayo/esicamngcayo.

- Umfundi unokuvelisa iingxaki ezikhoyo noonobangela bokungaphumeleli kwabafundi kweli banga.
- Unokubonakalisa ulwazi ngendima edlalwa ngabantu kwezeMfundo.
- Unokuvelela iingxaki nezisombululo.
- Unokunika unobangela nesiphumo.
- Unokuchaza izinto emazenziwe liqela ngalinye kula akhankanyiweyo.
- Unokubonisa ukuba ezi zinto athi mabazenze ziza kuba luncedo njani kubafundi.
- Unokunika imizekelo ezathuza.

[50]

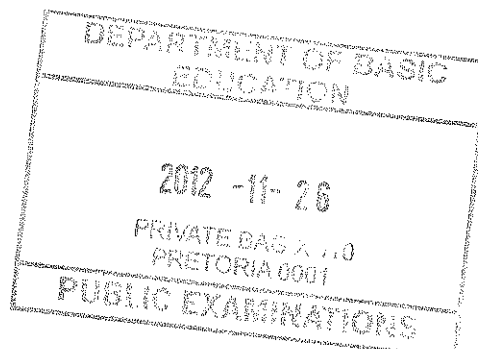
1.6 Iinkqubo zikaMabonakude azininiki ixesha elilingana nelesiNgesi iiLwimi zesiNtu.

Isincoko esibalisayo/esichazayo/esixoxayo/esixoxela amacala amabini ngokulinganayo/esicamngcayo.

- Unokudibanisa izimvo ezahlukeneyo, athathe isigqibo
- Unokubonakalisa ulwazi malunga nokulingana kweeLwimi ezahlukeneyo.
- Unokuvelisa ifuthe likaMabonakude ekuphemeleleni ukukhula nokucinezeleka kweeLwimi.
- Unokunika imizekelo engqalileyo ebonisa ukuphakanyiswa kwesiNgesi kuneeLwimi zesiNtu.
- Unokuvelisa iziphumo zaloo nto kuluntu loMzantsi Afrika nakwikamva leeLwimi zesiNtu.
- Unokunika iingcebiso nesisombululo.

[50]

Akuvumelekanga ukufotokopa eli phepha



Tyhila iphepha

Hm

PP

1.7 Jonga lo mfanekiso ungezantsi uze ubhale isincoko.

Isincoko esibalisayo/esichazayo/esixoxayo/esixoxela amacala amabini ngokulinganayo/esicamngcayo.

- Unokubonisa ukukwazi ukuzikisa ukucinga.
- Unokudibanisa umfanekiso namava okanye ulwazi analo oluthile.
- Ukhokelwa ngumfanekiso ukuxhokonxa iingcinga.
- Umfundi makanike isihloko sesincoko.

[50]

1.8 Jonga lo mfanekiso ungezantsi uze ubhale isincoko.

Isincoko esibalisayo/esichazayo/esixoxayo/esixoxela amacala amabini ngokulinganayo/esicamngcayo.

- Makabonise ukukwazi ukuzikisa ukucinga.
- Ukudibanisa umfanekiso namava okanye ulwazi analo oluthile.
- Ukhokelwa ngumfanekiso ukuxhokonxa iingcinga.
- Umfundi makanike isihloko sesincoko.

AMANQAKU ECANDELO A:

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ICANDELO B: IMIHLATHANA EMIDE

UMBUZO 2

2.1 ILETA YOBUHLOBO

Bhalela udadewenu/umntakwenu oza kuya kudliwano-ndlebe umkhuthaze.

- Ileta inedilesi enye.
- Isibuliso
- Intshayelelo, isiqu nesiphelo.
- Angabhala izinto amakazenze namakangazenzi.
- Angamcebisa ngendlela eyiyo yokwenza udliwano-ndlebe.
- Angabhala amazwi enkuthazo.

[30]

2.2 INTETHO ESESIKWENI

Umhlobo wakho ufumene isipho-mali sokuya kufunda eyunivesithi. Bhala intetho yokumncoma uvuyisana naye.

- Ukubulisa
- Unokuvelisa iimvakalelo zakhe ngeli thamsanqa alifumeneyo.
- Unokuchaza ukuba loo nto ithetha ukuthini ngalo ufumene isipho-mali.
- Unokuvakalisa ukuba balindele ntoni kuye bezizihlobo, kanti le ndawo afumene kuyo ilindele ntoni kuye.
- Unokuchaza imfundiso abayifundileyo kuye.
- Unokumnika amazwi enkuthazo.

[30]

Hm

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2.3 INCOKO YABABINI ENGEKHO SESIKWENI

Bhala incoko phakathi kwabafundi ababini malunga nendlela yokuziphatha komfundi esikolweni ukuze angaphazamisi ilungelo labanye lokufunda.

- Amagama aba babini baqhuba le ncoko.
- Kusetyenziswa intetho-ngqo ngaphandle kweempawu zocaphulo.
- Kusetyenziswa irejista efanelekileyo.
- Unokubhala ngeemeko apho abanye abafundi banyhasha ilungelo lokufunda labanye abafundi enika nemizekelo.
- Unokuchaza ngenguqu efanele ukwenziwa ukulungisa le meko.
- Makabenze babe nezimvo ezomeleleyo macala omabini.

[30]

2.4 INQAKU LEMAGAZINI

Bhala inqaku lemagazini malunga nokubaluleka kokwenza imithambo ukuze uhlale usempilweni.

- Isihloko esitsala umdla.
- Imihlathi ibe nentshayeleyo, isiqu nesiphelo.
- Umbhali makakhankanywe.
- Izinto eziza kwenzeka ngeli xesha uziqhelisa ngokwenza imithambo.
- Indlela omawuziphathe ngayo.
- Iziphumo zokwenza imithambo empilweni.

[30]

AMANQAKU ECANDELO B:

30

ICANDELO C: IMIHLATHANA EMIFUTSHANE

UMBUZO 3

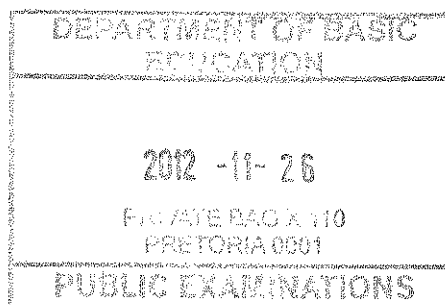
Bhala umhlathana omfutshane ube MNYE kweli Candelo. Umhlathana lowo ube ngamagama angama-60 – 80. Wubhale kwiphepha elitsha umhlathana lowo.

3.1 IKHADI LESIMEMO

Bhala ikhadi lesimemo umeme umzala wakho ukuba abekho kwitheko lokuvuyisana nokuphumelela kwesikolo sakho kukhuphiswano lomculo.

- Makasebenzise irejista echanekileyo.
- Makaxele injongo yesimemo.
- Makabhale ixesha, indawo nomhla.
- Angabhala ibinzana eliza kutsala umdla walo mntu uza kulifunda ikhadi lesimemo.

[20]



Akuvumelekanga ukufotokopa eli phepha

Tyhila iphepha

Hm

DP

3.2 IPOSIKHADI

Thumela umhlobo wakho iposikhadi umxelela ngendlela oziva ngayo kwisikolo ofunda kuso ibanga le-12.

- Idilesi yombhalelwa.
- Ulwimi olungekho sikweni.
- Makaxele indlela azive ngayo xa efika.
- Makanike amazwi enkuthazo kumhlobo wakhe.

[20]

3.3 ISALATHISO

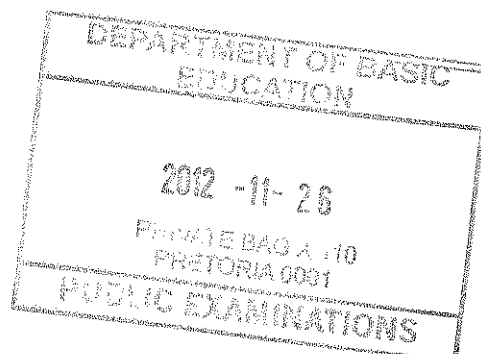
Umhlobo wakho useCrowthorne, malathise indlela eya eRandburg ehamba ngendlela engu-M71.

- Nika imiyalelo ecacileyo, kuhlobo lokuyalela, ibe kwimo evumayo ikakhulu.
- Unokwalathisa ukusuka eCrowthorne ngokuthi:
 - Hamba ngendlela u-M71, ugqithe iBeaulieu ngasekunene, ekhohlo udlule iRacing Circuit. Ujike idololo/igophe wehle.
 - Yehla ngendlela u-M71, ekunene yindlela eya eLonehill, yidlule.
 - Qhubeka uhle, ugqithe ekhohlo iPaulshof.
 - Emva kokuba udlule indlela eya ePaulshof uza kufika kukho indlela enqamlezileyo ekunene kukho iMonte Casino, gqitha kwakhona uqhubeleke ngo-M71.
 - Hamba ngaphantsi kwendlela u-N1, hamba nje kancinci uza kufika kukho enye indlela enqamlezileyo, uhamba ngqo.
 - Usaqhubeleka njalo uza kufika eBryanston uziyeke ezinye iindlela ezijikajikayo.
 - Qhubeka uhamba ngqo ngoM-71, uza kufika kwakhona kwezinye iindlela ezinqamlezileyo, hamba ungajiki.
 - Usehla unjalo uza kubona enye indlela engena ngasekunene, yidlule.
 - Usahamba njalo ufika kwindlela enqamlezileyo jika, ekunene uye ngqo eRandburg.

[20]

AMANQAKU ECANDELO C: 20

AMANQAKU EWONKE: 100



ICANDELO A: IRUBHRIKI YOKUHLOLA ISINCOKO (50)

ISIQULATHO	Balaseleyo Khowudi 7 80 – 100%	Mfaneleko Khowudi 6 70 – 79%	Enomthamo Khowudi 5 60 – 69%	Anele Khowudi 4 50 – 59%	Phakathi Khowudi 3 40 – 49%	Buthathaka Khowudi 2 30 – 39%	Bubhetyebhetye Khowudi 1 0 – 29%
AMANQAKU UYILO UMXHOLO/ UMONGO NOCWANGCISO (32 AMANQAKU)	Umxholo nocwangciso lokuceba ukuvelisa isincoko esingenamakhwiniba nesigqibeleleyo. Ubonakalisa ingqiqo nolwazi olunzulu ngesihloko, ingcamango zivuthiwe, zixhokoxa ingcinga.	Umxholo ubonakalisa ukuchaneka kokutolika kwesihloko. Isicwangciso senze isincoko saphum' izandla, ingcamango zihlakaniphile zinomdla.	Umxholo ubonakalisa ukuchaneka kutoliko lwesihloko, izimvo zibhadlile. Isicwangciso senze kwaphuma isincoko esinika imbada.	Umxholo ubonakalisa isincoko esanelisayo, ingcamango ziqhelekile ziyasilela ngobunzulu. Isicwangciso, izimvo ziyanelisa.	Umxholo nocwangciso, izimvo kuzamekile noxa nje kusekho izikroba. Isiquatho siqhelekile sinezikhevu kunamathelwano, ingcamango uninzi lwazo lunxulumene.	Umxholo, izimvo nothungelwano lwazo kusenzima. Isicwangciso sintama ukungabekelwa kakuhle. ingcamango zinqongophele, soloko kuphindaphindwa.	Umxholo, uthungelwano zimvo kulenzile, isincoko asikho mxholweni kwaye akukho namathelwano, ingcamango, uphindaphindo nokunwenwela kude kwisihloko.
ULWIMI, ISIMBO NOKUHELELA (12 AMANQAKU)	10 – 12 Isimbo, imvakalozwi nerejista zihambelana ngokuchanekileyo nangokufezekileyo nesihloko. Upelo, uqhawulo-magama, iziphumlisi nolwimi olusulungekileyo zisetenziswe ngempumelelo enkulu nangokufanelekileyo. Itekisi ayinazimposiso konke kuba kwenziwa uvavanyo- fundo nohlelo.	8½ – 9½ Isimbo, imvakalozwi nerejista zihambelana ngokuchanekileyo nesihloko. Upelo, uqhawulo-magama, iziphumlisi nolwimi olusulungekileyo zisetenziswe ngokuchanekileyo. Itekisi engenama- khwiniba ngokupheleleyo kuba kwenziwe uvavanyo fundo nohlelo.	7½ – 8 Isimbo, imvakalozwi nerejista zihambelana nesihloko kumaxa amaninzi. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetenziswe ngokuchanekileyo kumaxa amaninzi. Ubukhulu betekisi abunazimposiso kuba kwenziwe izivakalisi nemihlathi zakhiwe kakuhle.	6 – 7 Isimbo, imvakalozwi nerejista zihambelana neemifundo zesihloko gabalala. Upelo, uqhawulo-magama, iziphumlisi nolwimi zizilula, uchongo lwamagama lwanele.	5 – 5½ Isimbo, imvakalozwi nerejista zibusilela kunamathelwano Upelo, uqhawulo- magama, iziphumlisi nolwimi ziqhelekile kwaye zisetenziswe ngokuchanekanga. Uchongo magama luphakathi. Itekisi imeziphoso ezininzi kuba kwenziwe uvavanyo- fundo nohlelo.	4 – 4½ Isimbo, imvakalozwi nerejista zihexa kakhulu. Upelo, uqhawulo- magama, iziphumlisi nolwimi zisetenziswe tenxileyo, uchongo magama luyahexa. Itekisi idlakadlaka ziimposiso nangona kwenziwe uvavanyo- fundo nohlelo.	0 – 3½ Isimbo, imvakalozwi nerejista zibhetyebhetye kuzo zonke iinkato. Upelo, uqhawulo- magama, iziphumlisi nolwimi zisetenziswe tenxileyo ngokugqithisileyo. Uchongo lwamagama luyahexa kakhulu. Itekisi idlakadlaka ziimposiso kwaye ziyabhidisa nasemva kovavanyo- fundo nohlelo.
ISAKHIWO: IMIHLATHI/ ZIVAKALISI/ ZIMVO NOBUDE (6 AMANQAKU)	5 – 6 Ubuchule nesakhono sokwakhivo kwezivakalisi zinamathelene.	5 Izivakalisi nemihlathi zinongqinelwano kwaye zabhekathukene.	4 Izivakalisi nemihlathi zakhiwe kakuhle.	3 – 4 Izivakalisi nemihlathi zithande ukuba namakhwiniba kwiindawana ezithile, kodwa isincoko sona sinembadla.	3 Izivakalisi nemihlathi zineemposiso, kodwa ingcamango ziyalandeleka.	2 Izivakalisi nemihlathi zakhiwe buthathaka.	0 – 2 Izivakalisi nemihlathi zinobubhutyu- bhutyu kwaye azingqinelani.

PUBLIC EXAMINATIONS
PRETORIA 0001
PUBLIC EXAMINATIONS

Akuvumelekanga ukufotokopa eli phepha

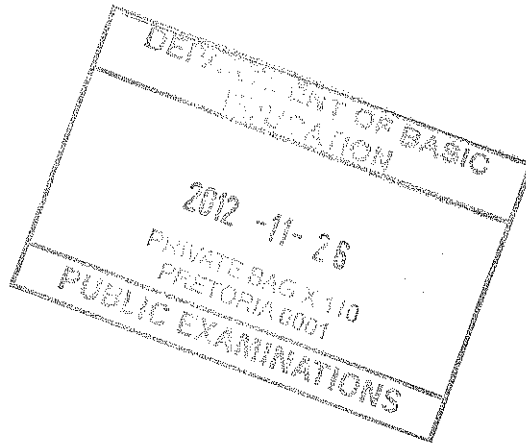
Tyhila iphepha

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IZINCOKO ZIYA KUHLOLWA NGOLU HLOBO:

ISIQULATHO	AMANQAKU
A: Umongo noyilo	32
B: Ulwimi, isimbo nokuhlela	12
C: Isakhiwo	6
AMANQAKU EWONKE	50



Akuvumelekanga ukufotokopa eli phepha

Tyhila iphepha

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AB

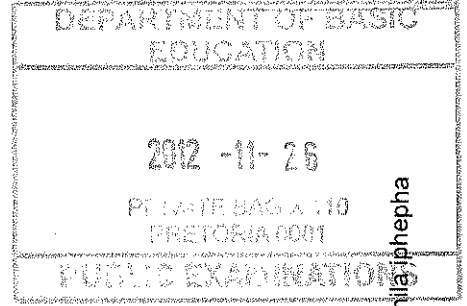
ICANDELO B: IRUBHRIKI YOKUHLOLA IMIHLATHANA EMIDE (30)

ISIQULATHO	Balaseleyo Khowudi 7 80 – 100%	Mfaneleko Khowudi 6 70 – 79%	Enomthamo Khowudi 5 60 – 69%	Anele Khowudi 4 50 – 59%	Phakathi Khowudi 3 40 – 49%	Buthathaka Khowudi 2 30 – 39%	Bubhetyebhetye Khowudi 1 0 – 29%
AMANQAKU UMONGO, UYILO NEFOMATHI (20 AMANQAKU)	Umxholo, nocwangciso bubonakalisa ingqiqo nolwazi olunzulu ngesihloko.	Umxholo, ubonakalisa ukuchaneka kokutolikwa kwesihloko. Isicwangciso senze isincoko saphum' izandla.	Umxholo ubonakalisa ukuchaneka kutoliko lwesihloko, izimvo zibhadlile. Isicwangciso senze kwaphuma isincoko esinika imbadla.	Umxholo, isicwangciso, izimvo konke kuyanelisa.	Umxholo nocwangciso, izimvo kuzamekile noxa nje kusekho izikroba.	Umxholo, izimvo nothungelwano lwazo kusenzima. Isicwangciso sintama ukungabikho kwenkathalo.	Umxholo, uthungelwano zimvo kuyingxaki enkulu. Isicwangciso asibonisi ngqiqo kwaye sixazalala.
ULWIMI, ISIMBO NOKUHLELA (10 AMANQAKU)	8 – 10 Ingqaliso kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kugqwesile. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude kugqwesile.	7 – 8 Ingqaliso kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kukwizinga eliphakamileyo. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude kuphakamile kakhulu.	6 – 7 Ingqaliso kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kuyancomeka. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude kukwizinga eliphakathi.	5 – 6 Ingqaliso kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kuyanelisa. Ubuchule nesakhono solwakhiwo lweziva- kalisi, imihlathi, izimvo nobude uyanela.	4 – 5 Ingqaliso kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kuzamekile. Isakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude sizamekile ukuphuhla.	3 – 4 Ingqaliso kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kusenzima. Isakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude asiphuhlanga ncam.	0 – 2 Ingqaliso kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kunzima kakhulu. Isakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude asiphuhlanga kwaphela.

IMIHLATHI EMIDE IYA KUHLOLWA NGOLU HLOBO:

ISIQULATHO	AMANQAKU	ISITSHIXO
A: Umongo, uyilo nefomathi	20	=
B: Ulwimi, isimbo nokuhlela	10	=
AMANQAKU EWONKE	30	

Akuvumelekanga ukufotokopa eli phepha

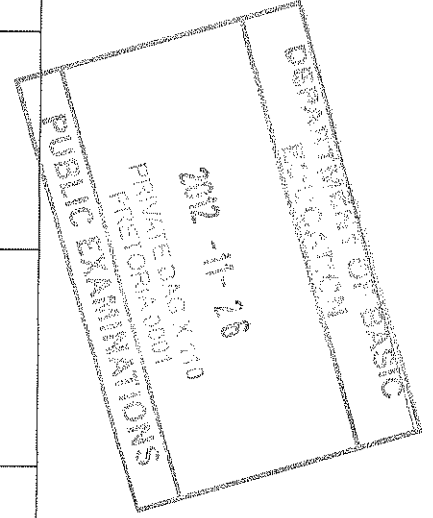


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ICANDELO C: IRUBHRIKI YOKUHLOLA IMIHLATHANA EMIFUTSHANE (20)

ISIQULATHO	Balaseleyo Khowudi 7 80 – 100%	Mfaneleko Khowudi 6 70 – 79%	Enomthamo Khowudi 5 60 – 69%	Anele Khowudi 4 50 – 59%	Phakathi Khowudi 3 40 – 49%	Buthathaka Khowudi 2 30 – 39%	Bubhetyebhetye Khowudi 1 0 – 29%
AMANQAKU	10 – 13	9 – 10	8 – 9	7 – 8	5 – 6	4 – 5	0 – 3
UMONGO, UYILO NEFOMATHI (13 AMANQAKU)	Umxholo, nocwangciso bubonakalisa ingqiqo nolwazi olunzulu ngeshihoko.	Umxholo, ubonakalisa ukuchaneka kokutolikwa kweshihoko. Isicwangciso senze isincoko saphum' izandla.	Umxholo, ubonakalisa ukuchaneka kutoliko lweshihoko, izimvo zibhadlile; Isicwangciso senze kwaphuma isincoko esinika imbadla.	Umxholo, isicwangciso, izimvo konke kuyanelisa.	Umxholo nocwangciso, izimvo kuzamekile noxa nje kusekho izikroba.	Umxholo, izimvo nothungelwano lwazo kusenzima, Isicwangciso sintama ukungabikho kwenkathalo.	Umxholo, uthungelwano zimvo kuyingxaki enkulu; isicwangciso asibonisi ngqiqo kwaye sixazalala.
ULWIMI, ISIMBO NOKUHLELA (7 AMANQAKU)	6 – 7	4 – 5	4	3 – 4	3	2	0 – 2
	Ingqaliso kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kugqwesile. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude kugqwesile.	Ingqaliso kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kuyancomeka. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude kuphakamile kakhulu.	Ingqaliso kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kuyancomeka. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude eliphakathi.	Ingqaliso kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kuyanelisa. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude kuyanelisa.	Ingqaliso kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kuzamekile. Isakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude sizamekile ukuphuhla.	Ingqaliso kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kusenzima. Isakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude asiphuhlanga ncam.	Ingqaliso kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kuzizima kakhulu. Isakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude asiphuhlanga kwaphela.



Akuvumelekanga ukufotokopa eli phepha

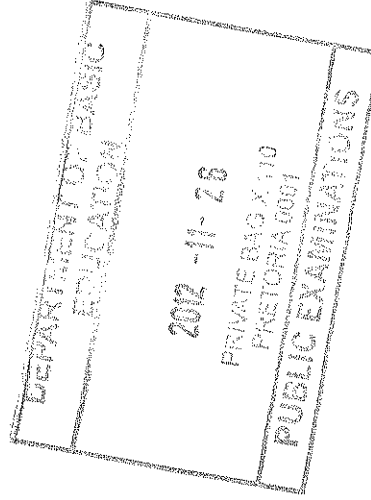
Tyhila iphepha

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IMIHLATHI EMIFUTSHANE IYA KUHLOLWA NGOLU HLOBO:

ISIQULATHO	AMANQAKU	ISITSHIXO
A: Umongo, uyilo nefomathi	13	Mong. =
B: Ulwimi, isimbo nokuhlela	7	Lwim, Simb noHlel =
AMANQAKU EWONKE	20	



Akuvumelekanga ukufotokopa eli phepha

Mm

PP



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LESITHATHU (P3)

NOVEMBA 2013

AMANQAKU: 100

IXESHA: 2½ iiyure

Olu viwo lunamaphepha ama-6.

IMIYALELO NENGCACISO

1. Eli phepha linamaCANDELO AMATHATHU:

ICANDELO A:	Izincoko	(50)
ICANDELO B:	Imihlathana emide	(30)
ICANDELO C:	Imihlathana emifutshane	(20)
2. Phendula umbuzo ube MNYE kwicandelo ngaliNYE
3. Bhala ngolwimi ohlolwa ngalo.
4. Qala icandelo NGALINYE kwiphepha ELITSHA.
5. Yenza UYILO (umzekelo, imephu yengqondo, isazobe okanye idayagram/ iflowu tshathi/amagama angundoqo, njalo njalo), hlela uze ufunde kwakhona umsebenzi wakho. Uyilo malubhalwe phambi kokubhalwa kwesincoko.
6. Wonke umsebenzi woyilo mawubhalwe ucaciswe ngolo hlobo. Uyacetyiswa ukuba ukrwele umgca kulo lonke uyilo olwenzileyo.
7. Uyacetyiswa ukuba usebenzise:

KWICANDELO A:	imizuzu engama-80 ubuncinci
KWICANDELO B:	imizuzu engama-40 ubuncinci
KWICANDELO C:	imizuzu engama-30 ubuncinci
8. Nombola iimpindulo zakho ngokuchanekileyo ngokwendlela yokunombola esetyenziswe kwiphepha lemibuzo.
9. Nika impindulo nganye isihloko esichanekileyo.

QAPHELA: Isihloko masingabalwa xa kubalwa amagama asetyenzisiweyo.
10. Bhala ngokucacileyo nangokucocekileyo.

ICANDELO A: IZINCOKO**UMBUZO 1**

Khetha isihloko sibe siNYE kwezi zilandelayo, uze ubhale isincoko esinamagama ali-190 ukuya kuma-240.

- 1.1 Bhala isincoko esiphela ngala mazwi, 'Sahleka amathumbu abuhlungu loo mini.' [50]
- 1.2 Ingaba ndim lo ukwibanga leshumi elinesibini namhlanje? [50]
- 1.3 limpawu zenkokheli enokumela ulutsha epalamente. [50]
- 1.4 Izixhobo zonxibelelwano, u*Facebook* no*Twitter* ziluncedo kanti zikwanobungozi kulutsha. [50]
- 1.5 'Mabahambe aba bantu bavela kwamanye amazwe, basithathela imisebenzi yethu!' Uyahambisana okanye awuhambisani nale ntetho? [50]
- 1.6 Ubusika. [50]
- 1.7 Jonga lo mfanekiso ulandelayo ubhale isincoko ngawo.



[50]

1.8 Jonga lo mfanekiso ulandelayo ubhale isincoko ngawo.



[50]

AMANQAKU ECANDELO A:

50

ICANDELO B: IMIHLATHANA EMIDE**UMBUZO 2**

Khetha umhlathi ube mNYE kule ilandelayo. Bhala amagama angama-80 ukuya kwi-100.

2.1 I-AJENDA NEMIZUZU

UnguNobhala wequmrhu eliququzelela umdaniso wabafundi bebanga lematriki kulo nyaka. Bhala i-ajenda nemizuzu yentlanganiso elungiselela lo mdaniso.

[30]**2.2 INTETHO**

Umenywe kwisikolo esikufutshane nesakho ukuba uyokwenza intetho yokukhuthaza abafundi baso phambi kokuba babhale iimviwo. Bhala loo ntetho uza kuyenza.

[30]**2.3 ILETA YOBUHLOBO**

Ubuye kwitheko lokunikezelwa kweembasa kwiimvumi zaseMzantsi Afrika (SAMA). Bhalela umhlobo wakho ileta umbalisele ngako konke okuqhubekileyo.

[30]**2.4 INGXELO**

Ubuye kwinkomfa enjongo zikukuphakamisa umgangatho wesiXhosa. NjengoMmeli wabafundi kule nkomfa, bhala ingxelo ngemiba ephambili ekugqitywe kuyo.

[30]**AMANQAKU ECANDELO B: 30**

ICANDELO C: IMIHLATHANA EMIFUTSHANE**UMBUZO 3**

Khetha isihloko sibe siNYE kwezi zilandelayo. Bhala amagama angama-60 ukuya kuma-80.

3.1 IMIYALELO

Umhlobo wakho ofunda isiXhosa ngoLwimi Lwesibini Olongezelelweyo uxakiwe kukubhala ileta yobuhlobo. Mncedise ngokumnika imiyalelo yokuyibhala.

[20]**3.2 ISINGENISO SEDAYARI**

Uza kuchitha iiholide engangeeveki ezintathu kwikhaya lomhlobo wakho. Bhala isingeniso sedayari sezinto oceba ukuzenza xa ulapho.

[20]**3.3 IKHADI LESIMEMO**

Ucelwe ukuba umeme isithethi sembeko, size kuthetha nabafundi bebanga le-12 ngeendlela zokuziphatha njengokuba beza kudlulela edyunivesithi kunyaka ozayo. Bhala ikhadi lesimemo umeme isithethi eso.

[20]**AMANQAKU ECANDELO C:****20****AMANQAKU EWONKE:****100**